

TOMASZ HANDLER

Department of Economics
The University of Western Ontario
1151 Richmond Street
London, ON, N6A 5C2

Website:

<https://sites.google.com/view/tomaszhandler>

Email: tandler@uwo.ca

Cell: 226-606-5027

Citizenship: Canadian

Placement Director: Elizabeth Caucutt

ecaucutt@uwo.ca

519-661-2111 Ext. 85235

Education

2013-2019 (expected)

Ph. D Economics
The University of Western Ontario, London, Canada

2012-2013

Master of Arts in Economics
The University of Western Ontario, London, Canada

2010-2012

Hon. Bachelor of Arts in Economics
Graduated Summa Cum Laude
McMaster University, Hamilton, Canada

1997-2001

Hon. Bachelor of Science in Biology and Psychology
McMaster University, Hamilton, Canada

Research Interests

Education Economics, Microeconomics, Labour Economics

Relevant Experience

2012-2017

Teaching Assistant
The University of Western Ontario

Courses I was a TA for:

Principles of Micro/Macroeconomics, Intermediate Micro/Macroeconomics, Advanced Microeconomics, Labour Economics, International Trade, Urban Economics, Environmental Economics, Introduction to Game Theory, Economic Policy, Managerial Economics, Financial Economics.

Teaching Interests

Introduction to microeconomics and macroeconomics, Intermediate microeconomics and macroeconomics, Advanced microeconomics, Education Economics, Labour Economics, Applied Econometrics.

Work in Progress

“What Teacher Characteristics do Schools Value? Evidence from Ontario, Canada” (Job Market Paper)

Teachers play a vital role in the academic outcomes of students. Typically research studying teacher labour supply examines contexts where there are fewer qualified teachers than available positions. This shortage environment is helpful for understanding how teachers select themselves in and out of teaching because schools have little discretion about which teachers to hire. Recently, many locations, including Ontario, experienced teacher surpluses which presents an opportunity to answer a different important policy question: How do teacher characteristics affect the probability of obtaining a job? In this paper, I use duration analysis to provide evidence about this issue. Suitable data for this type of analysis requires information about not only employed individuals but also individuals who are eligible to teach but do not receive jobs; unfortunately, this type of data has not traditionally been available. I overcome the current lack of data by web scraping and processing the Ontario public register of individuals eligible to teach. The results obtained using a duration model show variation in the probability of securing a permanent teaching position across the cohorts of teacher graduates. The 2006 graduates had a 16 percent probability of acquiring a position in their first year, while this probability had fallen to 4 percent by 2012. The results also indicate substantial differences in hiring probabilities across teachers with different subject qualifications. For example, in 2006 male elementary teachers with French qualifications had a 49 percent success rate in their first year, while those with math qualifications only secured a job 21 percent of the time. These results are relevant for policy because current concerns about the math performance of Ontario elementary students may be related to the math qualifications of those teaching.

“School and Program choice: An application of Relative Importance Analysis using Ontario, Canada data”

Technical Skills

Matlab, Stata, Fortran, R, Python (Web scraping), Microsoft Office

Awards

2012-2017

Western Graduate Scholarship

2010-2012

McMaster University Dean’s Honour List

References

Prof. Todd Stinebrickner
Department of Economics
University of Western Ontario
London, ON Canada N6A 5C2
Tel: 519-661-2111 Ext. 85293
E-mail: trstineb@uwo.ca

Prof. Nirav Mehta
Department of Economics
University of Western Ontario
London, ON Canada N6A 5C2
Tel: 519-661-2111 Ext. 85284
E-mail: nirav.mehta@uwo.ca

Prof. Salvador Navarro
Department of Economics
University of Western Ontario
London, ON Canada N6A 5C2
Tel: 519-661-2111 Ext. 81586
E-mail: snavarr@uwo.ca