

**CURRICULUM VITAE****PERSONAL DATA:****NAME:** Todd R. Stinebrickner**EDUCATION:**

<b>Degree</b>	<b>Field</b>	<b>Institution</b>	<b>Year</b>
Ph.D.	Economics	University of Virginia	1996
M.A.	Economics	University of Virginia	1993
B.S.	Mathematics (Summa Cum Laude)	St. Bonaventure University	1991

**Areas of Specialization:**

Labor Economics, Education Economics, Applied Econometrics, Health and Retirement

**ACADEMIC AND PROFESSIONAL EXPERIENCE:**2008 Recipient of *The Arrow Prize in Economic Analysis and Policy*.2008 Associate Editor of *The Journal of Labor Economics* and *The Canadian Journal of Economics*

July 2008 - Present Professor, Department of Economics, The University of Western Ontario

July 2003 - June 2008 Associate Professor, Department of Economics, The University of Western Ontario

April 2007 - Present Faculty Research Fellow, National Bureau of Economic Research

1999-Present Director of The Berea Panel Study (BPS).  
The BPS is an ongoing longitudinal survey of college entrants from low income backgrounds.

Fall 1998 - Present Adjunct Research Associate, The Institute for Social Research and Population Studies Center, University of Michigan

July 1998 - June 2003 Assistant Professor, Department of Economics, The University of Western Ontario

Fall 1996 - Spring 1998 National Institute of Aging Post-Doctoral Fellow, Population Studies Center and The Institute for Social Research, Univ. of Michigan

**RESEARCH GRANTS (of greater than \$15,000):**

December 2008 The Mellon Foundation -- \$185,000 USD

April 2007 The Spencer Foundation -- \$386,400 USD

Sept. 2006- (with John Bound and Tim Waidmann): National Institute of Health -- \$885,000 USD

April 2006- Social Science and Humanities Research Council -- \$98,918 CAD

May 2006- University of Kentucky Center for Poverty Research -- \$20,000 USD

August 2004- The Mellon Foundation -- \$60,000 USD

January 2004- The National Science Foundation -- \$220,000 USD  
(with Ralph Stinebrickner)

March 2003- Social Sciences and Humanities Research Council -- \$108,785 CAD

June 2002- The Mellon Foundation -- \$38,000 USD

2003-2004 (with John Bound and Tim Waidmann): Social Security Administration -- \$70,000 USD

2002-2003 (with John Bound and Tim Waidmann): Robert Wood Johnson Foundation -- \$165,000 USD

2002-2004 SHARCNET Research Fellow -- \$18,000 CAD

March 2001- The Mellon Foundation -- \$200,000 USD

2000-2004 Canadian Foundation for Innovation/Ontario Innovation Trust -- \$252,000 CAD

2000-2003 Social Science and Humanities Research Council -- \$65,000 CAD

1999-2002 (with John Bound, Michael Schoenbaum and Tim Waidmann): National Institute of Health -- \$750,000 USD

Sept. 1997 National Institute of Aging, RO3 1 AG14863-0 -- \$50,000 USD

#### **REFEREED PUBLICATIONS:**

Bound, John, Todd Stinebrickner and Tim Waidmann. "Health, Economic Resources and the Work Decisions of Older Men," *Journal of Econometrics*, in press.

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. "The Effect of Credit Constraints on the College Drop-Out Decision: A Direct Approach Using a New Panel Study," *American Economic Review*, December (2008).

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. "The Causal Effect of Studying on Academic Performance," *The B.E. Journal of Economic Analysis and Policy*: Vol. 8 (2008): Iss.1 (Frontiers), Article 14. Recipient of the *Arrow Prize in Economic Analysis and Policy*.

Scafidi, Benjamin, David L. Sjoquist, and Todd R. Stinebrickner. "Race, Poverty, and Teacher Mobility," *Economics of Education Review*, 26(2) April 2007, 145-159.

Stinebrickner, Ralph and Todd R. Stinebrickner. "What Can Be Learned About Peer Effects Using College Roommates? Evidence From New Survey Data and Students From Disadvantaged Backgrounds," *Journal of Public Economics*, 90 (8-9) September 2006, 1435-1454.

Scafidi, Benjamin, David L. Sjoquist, and Todd R. Stinebrickner. "Do Teachers Really Leave for Higher Paying Jobs in Alternative Occupations?" *Advances in Economic Analysis and Policy*, Berkeley Electronic Press, 6(1) January 2006, Article 8, 1-42.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Time-Use and College Outcomes," *Journal of Econometrics*, 121 (1-2) July-August 2004, 243-269.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Understanding Educational Outcomes of Students from Low-Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program," *Journal of Human Resources*, 38(3) Summer 2003, 591-617.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Working During School and Academic Performance," *Journal of Labor Economics*, 21(2) April 2003, 473-491.

Stinebrickner, Todd R. "An Analysis of Occupational Change and Departure from the Labor Force: Evidence of the Reasons that Teachers Leave," *Journal of Human Resources*, 37(1) Winter 2002, 192-216.

Stinebrickner, Todd R. "Compensation Policies and Teacher Decisions," *International Economic Review*, 42(3) August 2001, 751-779.

Stinebrickner, Todd R. "A Dynamic Model of Teacher Labor Supply," *Journal of Labor Economics*, 19(1) January 2001, 196-230.

Stinebrickner, Todd R. "Serially Correlated Variables in Dynamic, Discrete Choice Models," *Journal of Applied Econometrics*, 15(6) November-December 2000, 595-624.

Stinebrickner, Todd R. "Estimation of a Duration Model in the Presence of Missing Data," *The Review of Economics and Statistics*, 81(3) August 1999, 529-542.

Stinebrickner, Todd R. "Using Latent Variables in Dynamic, Discrete Choice Models: The Effect of School Characteristics on Teacher Decisions." S.W. Polachek and J. Robst, Editors. *Research in Labor Economics*, (Vol. 18), Stamford, Connecticut: JAI Press Inc., 1999, 141-176.

Bound, John, Michael Schoenbaum, Todd R. Stinebrickner and Timothy Waidmann. "The Dynamic Effects of Health on the Labor Force Transitions of Older Workers," *Labour Economics*, 6(2) June 1999, 179-202.

Stinebrickner, Todd R. "An Empirical Investigation of Teacher Attrition," *Economics of Education Review*, 17(2) April 1998, 127-136.

**UNPUBLISHED WORK:****Articles Submitted to Refereed Journals**

Camargo, Braz, Ralph Stinebrickner and Todd Stinebrickner. "Evidence about the Potential Role for Affirmative Action in Higher Education," submitted.

Stinebrickner, Todd R. and Ralph Stinebrickner. "Learning about Academic Ability and The College Drop-Out Decision," submitted.

**Working Papers:**

Camargo, Braz, Stinebrickner, Todd, Stinebrickner, R., and Sweny, Andrea, "A test of Granovetter's strength of weak ties hypothesis – evolution in social networks."

Bound, John, Todd Stinebrickner and Tim Waidmann. "Modeling the Effect of Health on Retirement."

Bound, John, Todd Stinebrickner and Tim Waidmann. "Using a Structural Model to Simulate the Effect of Changes to the OASDI and Medicare Programs."

Stinebrickner, Todd R. and Robert Willis. "An Analysis of Survey Attrition."

**Current Projects:**

Stinebrickner, Todd R. and Ralph Stinebrickner. "Identifying Heterogeneous Effects Using a New Survey Approach."

Stinebrickner, Todd R. and Ralph Stinebrickner. "A Structural, Learning Model of the Drop-Out Decision."

Stinebrickner, Todd R., Ralph Stinebrickner and Tom Crossley. "Modelling the Consumption and Savings Decisions of Recent College Graduates."

Stinebrickner, Todd R. and Ralph Stinebrickner. "Returns to College: Evidence of Learning Using Expectations Data."

Stinebrickner, Todd R. and Ralph Stinebrickner. "College Major Choice."

Stinebrickner, Todd R. and Ralph Stinebrickner. "How do Teachers Decide to Become Teachers?: A Love for Teaching or Difficulties with Other Majors?"

**Current Projects:** (continued)

Stinebrickner, Todd R. and Ralph Stinebrickner. “A Dynamic Programming Model of College Major Choice.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “Dating, Marriage, and Children: An Analysis of Decisions and Outcomes Using New Survey Data.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “The Role of Expectations about Marriage and Children in Schooling and Labor Force Outcomes.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “A New Look at the Unexplained Variation in Post-College Earnings.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “New Evidence on the Specificity of Human Capital.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “Understanding Black-White Differences in College Outcomes.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “The Role of Outside Job Offers and Search Behavior in Explaining Earnings Outcomes of Recent College Graduates.”

**CONFERENCE PRESENTATIONS:****Learning about Academic Ability and the College Drop-Out Decision**

Econometric Society, January 2009

**Learning about Academic Ability and the College Drop-Out Decision**

National Bureau of Economic Research, November 2008

**Student Learning about Academic Ability**

University of Chicago – Analytical Labor Economics Conference, November 2007

**The Effect of Credit Constraints on the College Dropout Decision: A Direct Approach**

American Economic Association, January 2007

**Evidence about the Relevance of Affirmative Action in Higher Education**

University of Kentucky - Grants Conference on Poverty Research, Spring 2007

**The Causal Effect of Studying on Academic Performance**

Stanford University, Stanford Institute for Economic Policy Research, December 2006

The Federal Reserve Bank of Cleveland – Innovation in Education, November 2005

Meeting of NBER Higher Education Group, November 2004

**Credit Constraints and College Attrition**

CERF Conference on Low Income Populations – Toronto, Summer 2004

Institute for Research on Poverty Conference – University of Wisconsin, Summer 2004

Meeting of NBER Higher Education Group, November 2003  
 CIBC Conference on Human Capital and Productivity, The University of Western Ontario, 2003

**Health, Economic Resources, and the Work Decisions of Older Men**

The Canadian Econometric Study Group, McMaster, September 2003

**Where Do Teachers Go?**

Meeting of NBER Education Group, November 2002

**Understanding Educational Outcomes of Students from Low Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program**

American Economic Association, January 2002

**Peer Effects Among Students from Disadvantaged Backgrounds**

Institute for Research on Poverty, Summer Institute, 2002

Meeting of NBER Higher Education Group, November 2001

**The Relationship Between Family Income and Educational Attainment: Evidence from a Liberal Arts College with a Full Tuition Subsidy**

Meeting of NBER Higher Education Group, November 2000

**Serially Correlated Wages in a Dynamic, Discrete Choice Model of Teacher Attrition: Solution and Estimation Using Value Function Approximation**

Canadian Econometric Study Group, 1999

Conference on Inference and Decision Making, 1999

Econometric Society Summer Meetings, 1997

**A Dynamic Model of Teacher Labor Supply**

Society of Economic Dynamics Meeting, 1999

**Estimation of a Duration Model in the Presence of Missing Data**

Population Association of America, 1997

**An Analysis of Occupational Change and Departures from the Labor Force; Evidence of the Reasons that Teacher Quit**

Southern Economic Association meetings, 1997

**OTHER INVITED SEMINARS (in roughly chronological order):**

Arizona University, University of Michigan, Institute for Social Research, University of Virginia, York University, University of Maryland, University of Washington, University of Western Ontario, Georgia State University, Louisiana State University, University of Hawaii, University of New Mexico, University of North Carolina-Greensboro, University of Victoria, University of Toronto, York University, University of Virginia, Queen's University, McMaster University, University of Michigan, The Upjohn Institute, University of California at Irvine, Duke University, Brown University, University of Rochester, University of Kentucky, University of Guelph, University of Maryland, Colorado University, Northwestern University, University of British Columbia, Syracuse University, McMaster University, University of Michigan, Johns Hopkins University, University of California at San Diego, New York University, University of Rochester. Future Invitations: Queens, Toronto, Duke.