

CURRICULUM VITAE

PERSONAL DATA:

NAME: Todd R. Stinebrickner

EDUCATION:

Degree	Field	Institution	Year
Ph.D.	Economics	University of Virginia	1996
M.A.	Economics	University of Virginia	1993
B.S.	Mathematics (Summa Cum Laude)	St. Bonaventure University	1991

Areas of Specialization:

Labor Economics, Education Economics, Applied Econometrics, Health and Retirement

ACADEMIC AND PROFESSIONAL EXPERIENCE:

2009-Present	Faculty Scholar, The University of Western Ontario
2008	Recipient of <i>The Arrow Prize in Economic Analysis and Policy</i> .
2008 - Present	Associate Editor of The Journal of Labor Economics and The Canadian Journal of Economics
July 2008 - Present	Professor, Department of Economics, The University of Western Ontario
2004-2009	Graduate Director, The University of Western Ontario
July 2003 - June 2008	Associate Professor, Department of Economics, The University of Western Ontario
April 2007 - Present	Faculty Research Fellow, National Bureau of Economic Research
1999-Present	Director of The Berea Panel Study (BPS). The BPS is an ongoing longitudinal survey of college entrants from low income backgrounds.
Fall 1998 - Present	Adjunct Research Associate, The Institute for Social Research and Population Studies Center, University of Michigan
July 1998 - June 2003	Assistant Professor, Department of Economics, The University of Western Ontario
Fall 1996 - Spring 1998	National Institute of Aging Post-Doctoral Fellow, Population Studies Center and The Institute for Social Research, Univ. of Michigan

RESEARCH GRANTS (of greater than \$15,000):

August 2011	The National Science Foundation - \$208,000 USD (with Ralph Stinebrickner)
April 2008	Social Science and Humanities Research Council - \$75,000
December 2008	The Mellon Foundation -- \$185,000 USD
April 2007	The Spencer Foundation -- \$386,400 USD
Sept. 2006	(with John Bound and Tim Waidmann): National Institute of Health -- \$885,000 USD
April 2006-2009	Social Science and Humanities Research Council -- \$98,918 CAD
May 2006	University of Kentucky Center for Poverty Research -- \$20,000 USD
August 2004	The Mellon Foundation -- \$60,000 USD
January 2004	The National Science Foundation -- \$220,000 USD (with Ralph Stinebrickner)
March 2003	Social Sciences and Humanities Research Council -- \$108,785 CAD
June 2002	The Mellon Foundation -- \$38,000 USD
2003-2004	(with John Bound and Tim Waidmann): Social Security Administration -- \$70,000 USD
2002-2003	(with John Bound and Tim Waidmann): Robert Wood Johnson Foundation -- \$165,000 USD
2002-2004	SHARCNET Research Fellow -- \$18,000 CAD
March 2001-	The Mellon Foundation -- \$200,000 USD
2000-2004	Canadian Foundation for Innovation/Ontario Innovation Trust -- \$252,000 CAD
2000-2003	Social Science and Humanities Research Council -- \$65,000 CAD
1999-2002	(with John Bound, Michael Schoenbaum and Tim Waidmann): National Institute of Health -- \$750,000 USD
Sept. 1997	National Institute of Aging, RO3 1 AG14863-0 -- \$50,000 USD

REFEREED PUBLICATIONS:

Stinebrickner, Todd R. and Ralph Stinebrickner. "Learning about Academic Ability and The College Drop-Out Decision," forthcoming, *Journal of Labor Economics*.

Camargo, Braz, Ralph Stinebrickner and Todd Stinebrickner. "Interracial Friendships," *Journal of Labor Economics*, 28(4), 1 (October 2010), pp. 719-746.

Bound, John, Todd Stinebrickner and Tim Waidmann. "Health, Economic Resources and the Work Decisions of Older Men," *Journal of Econometrics*, vol. 156(1), 106-129, May, 2010.

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. "The Effect of Credit Constraints on the College Drop-Out Decision: A Direct Approach Using a New Panel Study," *American Economic Review*, December (2008), 2163-84.

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. "The Causal Effect of Studying on Academic Performance," *The B.E. Journal of Economic Analysis and Policy: Frontiers*. Vol. 8 (2008): Iss.1 (Frontiers), Article 14, 1-53. Recipient of the *Arrow Prize in Economic Analysis and Policy*.

Scafidi, Benjamin, David L. Sjoquist, and Todd R. Stinebrickner. "Race, Poverty, and Teacher Mobility," *Economics of Education Review*, 26(2) April 2007, 145-159.

Stinebrickner, Ralph and Todd R. Stinebrickner. "What Can Be Learned About Peer Effects Using College Roommates? Evidence From New Survey Data and Students From Disadvantaged Backgrounds," *Journal of Public Economics*, 90 (8-9) September 2006, 1435-1454.

Scafidi, Benjamin, David L. Sjoquist, and Todd R. Stinebrickner. "Do Teachers Really Leave for Higher Paying Jobs in Alternative Occupations?" *Advances in Economic Analysis and Policy*, Berkeley Electronic Press, 6(1) January 2006, Article 8, 1-42.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Time-Use and College Outcomes," *Journal of Econometrics*, 121 (1-2) July-August 2004, 243-269.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Understanding Educational Outcomes of Students from Low-Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program," *Journal of Human Resources*, 38(3) Summer 2003, 591-617.

Stinebrickner, Ralph and Todd R. Stinebrickner. "Working During School and Academic Performance," *Journal of Labor Economics*, 21(2) April 2003, 473-491.

Stinebrickner, Todd R. "An Analysis of Occupational Change and Departure from the Labor Force: Evidence of the Reasons that Teachers Leave," *Journal of Human Resources*, 37(1) Winter 2002, 192-216.

Stinebrickner, Todd R. "Compensation Policies and Teacher Decisions," *International Economic Review*, 42(3) August 2001, 751-779.

Stinebrickner, Todd R. "A Dynamic Model of Teacher Labor Supply," *Journal of Labor Economics*, 19(1) January 2001, 196-230.

Stinebrickner, Todd R. "Serially Correlated Variables in Dynamic, Discrete Choice Models," *Journal of Applied Econometrics*, 15(6) November-December 2000, 595-624.

Stinebrickner, Todd R. "Estimation of a Duration Model in the Presence of Missing Data," *The Review of Economics and Statistics*, 81(3) August 1999, 529-542.

Stinebrickner, Todd R. "Using Latent Variables in Dynamic, Discrete Choice Models: The Effect of School Characteristics on Teacher Decisions." S.W. Polachek and J. Robst, Editors. *Research in Labor Economics*, (Vol. 18), Stamford, Connecticut: JAI Press Inc., 1999, 141-176.

Bound, John, Michael Schoenbaum, Todd R. Stinebrickner and Timothy Waidmann. "The Dynamic Effects of Health on the Labor Force Transitions of Older Workers," *Labour Economics*, 6(2) June 1999, 179-202.

Stinebrickner, Todd R. "An Empirical Investigation of Teacher Attrition," *Economics of Education Review*, 17(2) April 1998, 127-136.

UNPUBLISHED WORK (submitted or close being submitted)

"Math or Science? The Process of Choosing a College Major," revision requested, *The Review of Economic Studies*

Stinebrickner, Todd R. and Ralph Stinebrickner, "The role of learning about academic performance in determining college drop-out: Evidence from the estimation of a learning model."

Other Working Papers:

Bound, John, Todd Stinebrickner and Tim Waidmann. "Modeling the Effect of Health on Retirement."

Bound, John, Todd Stinebrickner and Tim Waidmann. "Using a Structural Model to Simulate the Effect of Changes to the OASDI and Medicare Programs."

Stinebrickner, Todd R. and Robert Willis. "An Analysis of Survey Attrition."

Current Projects:

Robinson, Chris, Stinebrickner, Todd R. and Ralph Stinebrickner. "Evidence on the Specificity of Human Capital From Panel Data on Skills"

Stinebrickner, Todd R., Ralph Stinebrickner and Tom Crossley. "Modelling the Consumption and Savings Decisions of Recent College Graduates."

“A Structural Model of Network Formation.”

“School to Work Transitions.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “How do Teachers Decide to Become Teachers?: A Love for Teaching or Difficulties with Other Majors?”

Stinebrickner, Todd R. and Ralph Stinebrickner. “A Dynamic Programming Model of College Major Choice.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “Dating, Marriage, and Children: An Analysis of Decisions and Outcomes Using New Survey Data.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “The Role of Expectations about Marriage and Children in Schooling and Labor Force Outcomes.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “A New Look at the Unexplained Variation in Post-College Earnings.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “Understanding Black-White Differences in College Outcomes.”

Stinebrickner, Todd R. and Ralph Stinebrickner. “The Role of Outside Job Offers and Search Behavior in Explaining Earnings Outcomes of Recent College Graduates.”

CONFERENCE PRESENTATIONS:

Math or Science? The Process of Choosing a College Major

Society of Labor Economics, 2011

Learning about Academic Ability and the College Drop-Out Decision

Econometric Society, January 2009

Learning about Academic Ability and the College Drop-Out Decision

National Bureau of Economic Research, November 2008

Student Learning about Academic Ability

University of Chicago – Analytical Labor Economics Conference, November 2007

The Effect of Credit Constraints on the College Dropout Decision: A Direct Approach

American Economic Association, January 2007

Evidence about the Relevance of Affirmative Action in Higher Education

University of Kentucky - Grants Conference on Poverty Research, Spring 2007

The Causal Effect of Studying on Academic Performance

Stanford University, Stanford Institute for Economic Policy Research, December 2006
 The Federal Reserve Bank of Cleveland – Innovation in Education, November 2005
 Meeting of NBER Higher Education Group, November 2004

Credit Constraints and College Attrition

CERF Conference on Low Income Populations – Toronto, Summer 2004
 Institute for Research on Poverty Conference – University of Wisconsin, Summer 2004
 Meeting of NBER Higher Education Group, November 2003
 CIBC Conference on Human Capital and Productivity, The University of Western Ontario, 2003

Health, Economic Resources, and the Work Decisions of Older Men

The Canadian Econometric Study Group, McMaster, September 2003

Where Do Teachers Go?

Meeting of NBER Education Group, November 2002

Understanding Educational Outcomes of Students from Low Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program

American Economic Association, January 2002

Peer Effects Among Students from Disadvantaged Backgrounds

Institute for Research on Poverty, Summer Institute, 2002
 Meeting of NBER Higher Education Group, November 2001

The Relationship Between Family Income and Educational Attainment: Evidence from a Liberal Arts College with a Full Tuition Subsidy

Meeting of NBER Higher Education Group, November 2000

Serially Correlated Wages in a Dynamic, Discrete Choice Model of Teacher Attrition: Solution and Estimation Using Value Function Approximation

Canadian Econometric Study Group, 1999
 Conference on Inference and Decision Making, 1999
 Econometric Society Summer Meetings, 1997

A Dynamic Model of Teacher Labor Supply

Society of Economic Dynamics Meeting, 1999

Estimation of a Duration Model in the Presence of Missing Data

Population Association of America, 1997

An Analysis of Occupational Change and Departures from the Labor Force; Evidence of the Reasons that Teacher Quit

Southern Economic Association meetings, 1997

OTHER INVITED SEMINARS (in roughly chronological order):

Arizona University, University of Michigan, Institute for Social Research, University of Virginia, York University, University of Maryland, University of Washington, University of Western Ontario, Georgia State University, Louisiana State University, University of Hawaii, University of New Mexico, University of North Carolina–Greensboro, University of Victoria, University of Toronto, York University, University of Virginia, Queen’s University, McMaster University, University of Michigan, The Upjohn Institute, University of California at Irvine, Duke University, Brown University, University of Rochester, University of Kentucky, University of Guelph, University of Maryland, Colorado University, Northwestern University, University of British Columbia, Syracuse University, McMaster University, University of Michigan, Johns Hopkins University, University of California at San Diego, New York University, University of Rochester, NY Federal Reserve, Duke University, McMaster University, McGill University