

The University of Western Ontario  
**Teaching Support Centre** TSC

The Teaching Support Centre and the  
Office of the Vice-Provost (Academic Planning, Policy and Faculty)  
*present*

## ***Mentoring Matters***

**Thursday, May 6, 2010**  
**Weldon Library, Room 258**

Register Online: <http://www.uwo.ca/tsc>

**Mary Deane Sorcinelli**

Associate Provost for Faculty Development  
Professor of Educational Policy, Research, and Administration  
University of Massachusetts, Amherst

**Carol Herbert**

Dean, Schulich School of Medicine and Dentistry, UWO  
Professor of Family Medicine

**9:00 – 11:30 a.m.**

### **Building a Mentoring Program and Culture**

*A Workshop for Academic Leaders*

**Mary Deane Sorcinelli**

Mentoring has long been viewed as a powerful means of enhancing the professional success of faculty members. The most common form of mentoring has been a “traditional model” – an experienced faculty member guiding the development of an early career colleague. Recent literature indicates the emergence of new, more flexible approaches to mentoring in which faculty build a network of “multiple mentors” who can address a variety of career competencies.

In this interactive session, identify potential roadblocks to success in an academic career; explore both traditional and emerging models of mentoring, focusing on the innovative model and practices of “Mutual Mentoring”; “map” potential mentoring networks in your own department/faculty; and discuss best practices in mentoring.

**1:00 - 2:00 p.m.**

### **Fostering a Culture of Mentoring**

*A Session for Academic Leaders, Faculty, Graduate Students and Post Docs*

**Carol Herbert**

Dr. Herbert is the recipient of numerous awards for her work in family medicine and patient-centered collaborative practice. She has been a leader in promoting mentoring in medicine.

**2:00 - 4:30 p.m.**

### **Building an Effective Mentoring Network**

*A Workshop for Faculty, Graduate Students and Post Docs*

**Mary Deane Sorcinelli**

Do academics need mentors? Research reflects what matters most to faculty: the kind of climate, culture and collegiality they encounter. In this workshop we consider how mentors and mentoring networks help establish a positive climate for professional development. You will identify areas to develop in your own career; consider different types of mentoring including ‘mutual mentoring’; work out maps for your own mentoring networks; and discover how to be your own best mentor.