THE ECONOMICS OF CHINA
ECONOMICS 3311F
Department of Economics
Western University

Professor Terry Sicular September, 2014

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E-mail: sicular@uwo.ca
Office Hours: Th. 1:30-3:30
Class Times: Tu. 9:30-10:30; Th. 9:30-11:30
Classrooms: Tu. UCC 54A; Th. UCC 65
Course website: https://owl.uwo.ca/portal
Undergraduate inquiries: 519-661-3507 SSC Room 4075 or econugrd@uwo.ca

Registration

You are responsible for ensuring you are registered in the correct courses. If you are not registered in a course, the Department will not release any of your marks until your registration is corrected. You may check your timetable by using the Login on the Student Services website at https://studentservices.uwo.ca/secure/index.cfm. If you notice a problem, please contact your faculty academic counsellor right away.

Prerequisite Note

The prerequisites for this course is (are) Economics 2220A/B and 2261A/B.

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Course Objectives:

This course is about the economy of the People’s Republic of China, with emphasis on the recent reform period (1980s to the present). It will critically examine China’s remarkable economic
performance and place this performance in historical and comparative context. Topics covered include China’s economic structure, growth, institutions, public policy, and current events.

The course combines lectures with seminar-style class discussions. Class attendance and participation are important, as is knowledge of the readings. If you are unlikely to attend class regularly and cannot complete the readings on time, then this is not the course for you.

**Learning Outcomes**

- Students will learn the main features of China’s economic development
- Students will gain experience using economic models and methods through their application in the analysis of China’s economy
- Students will gain skills in independent learning and research, specifically, how to find and interpret Chinese data and statistics; how to find, read and evaluate reports and research about China; and how to learn collaboratively with others in teams or groups
- Students will learn skills in writing and speaking for economics and more generally

**Text and Reading Assignments:**

Reading assignments are an important part of the course. Readings are from the textbook and other sources. The textbook is *The Chinese Economy* by Barry Naughton (available at the bookstore). The Reading List contains a full list of required and recommended readings.

**Grading and Course Requirements:**

Requirements for this course include (1) short assignments, (2) a midterm exam, and (3) a research paper. There is no final exam.

The exam and all marked assignments are expected to be your own work (or, for any group assignments, group work). **Plagiarism is unacceptable.** Care should be taken to fully cite sources and references so that the relationship between your ideas and the content of the sources you use is crystal clear. I encourage discussion and sharing of information among students, but all assignments submitted for my evaluation should be done by you individually, reflect your own approach, and be the product of your independent work, with all sources of information and ideas fully cited.

The course mark will be calculated as follows:

- 25% short assignments (*the short assignment with the lowest mark will be dropped*)
- 35% midterm exam
- 40% research paper
• Class participation: In calculating the course mark, I will add some bonus points for students who attend class regularly and contribute actively to class discussions; I will deduct some penalty points for students who do not attend class regularly and/or are “deadweight” in class (rarely or never contribute to class discussions).

**Short assignments**: Expect 4 or 5 short assignments, about one every second or third week. One will be a *paper topic proposal* for your research paper (see next paragraph). Several short assignments will be informal, 2-page papers that discuss questions on assigned readings, to serve as a basis for seminar-style class discussions.

The **Midterm Exam** is scheduled for **Nov. 10, 6-8 pm**, in SSC 2024. Please note that it will be held outside of the regular class time.

**Research essay**: Length is ≈15 pages (≈4000 words). Students choose their essay topics, subject to instructor approval of your topic. The essay should be based on scholarly/academic sources and materials. The Reading List gives examples of appropriate references on different topic areas. A *topic proposal* (a one-page description of your proposed topic plus a one-page preliminary bibliography) is due Oct. 28. The research paper is due the last day of class.

**Late assignments and Make Ups**: Short assignments will not be accepted late. There will be no make up for the midterm exam (reweighting of marks will be used for legitimate, documented cases). Late research essays will be penalized by 10 points (out of 100) for each 24 hours late.

**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thurs., Sept. 4</td>
<td>First class meeting</td>
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<tr>
<td>Tues. &amp; Thurs., Oct. 14 &amp; 16</td>
<td>No class</td>
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<tr>
<td>Tues., Oct. 28</td>
<td>Paper proposals due</td>
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<tr>
<td>Mon., Nov. 10</td>
<td>Midterm exam (SSC 2024, 6-8 pm)</td>
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<tr>
<td>Tues., Dec. 2</td>
<td>Last class, research papers due</td>
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**COURSE OUTLINE**

(tentative)

I. Introduction (1 week)
II. China’s Economic Performance (2-3 weeks)
III. Initial Conditions (1 week)
IV. China’s Development Strategy (2 weeks)
V. Human Resources (1-2 weeks)
VI. Ownership (2 weeks)
VII. Income Distribution and Poverty (1 week)
VIII. Foreign Economic Relations (1-2 weeks)

Statement on Mental Health:
If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit http://www.uwo.ca/uwocom/mentalhealth/ for more information on these resources and on mental health.
READING LIST

Notes:

1. This list contains readings for each topic on the course outline. For most topics I include some current events or opinion pieces to motivate the topic, as well as more substantial, academic pieces based on serious, in-depth research. In italics are some comments on the readings.

2. **Required vs. optional readings:** All readings without asterisks are required readings. A single asterisk indicates recommended, optional readings. A double asterisk indicates additional optional readings that may be useful if you are writing an essay on a related topic.

3. **Where to find readings:**

   - “Naughton” refers to the textbook *The Chinese Economy* by Barry Naughton. It is available for purchase at the bookstore and a hard copy is on reserve at the library. It is not available online.
   - Most other required readings are available online through Western Libraries website or at public websites. You can access journal articles online through Western Libraries e-journals. The reading list shows links to public websites, where available.
   - Copies of required readings unavailable online will be posted on the course website for your personal and academic use only; they must not be shared or circulated.

4. **Chinese names:** Below Chinese-language surnames appear first, followed by the given name, e.g., Mao Zedong refers to a person whose surname is “Mao” and given name “Zedong.”

***ADDITIONAL READINGS TO BE ADDED LATER FOR SECTIONS IV—VIII***

I. Introduction


II.A.  China’s Economic Performance:  Data and Measurement Issues

1.  Purchasing Power Parity


2. Reliability of China’s GDP Statistics

China’s third economic census took place in 2013, and China plans to use the census data to improve China’s GDP statistics. New GDP estimates should come out in late 2014 or early 2015.

Cary, Eve, “The Curious Case of China’s GDP Numbers,” The Diplomat, March 5, 2013


[https://www.conference-board.org/publications/publicationdetail.cfm?publicationid=2780]. Complimentary download but requires registration with the Conference Board. Discusses problems with and gives alternative estimates of China’s GDP growth. Concludes that the official growth statistics are basically okay except in periods when China is hit by large external shocks.


Wu, Harry X., “China’s Growth and Productivity Performance Debate Revisited—Accounting for China’s Sources of Growth with a New Data Set,” Conference Board Economics Program Working Paper EPWP #14-01, January 2014 [https://www.conference-board.org/pdf_free/workingpapers/EPWP1401.pdf]. New, alternate estimates of GDP growth and productivity growth from an economist who has spent many years working with these data for China. One of the few serious efforts to address data issues, although not everyone agrees with Wu’s estimates and conclusions. Fairly technical, but worth reading for the main points.


3. Just for Fun: Some Other Examples of Chinese Data Issues


II.B.  China's Economic Performance:  Growth, Structural Change and Productivity


“Comparing Chinese Provinces with Countries—All the Parities in China:  Which Countries Match the GDP, Population and Exports of Chinese Provinces?” The Economist [http://www.economist.com/content/all_parities_china].  A great map graphic showing for each province levels of GDP, population and exports matched to countries of comparable size.  Data are a few years old (for 2010).  May be useful for the adopt-a-province short assignment.


Naughton, “Growth and Structural Change.” Pp. 139-159 (chapter 6).  Overview of China’s growth and structural change during the reform era.


**II.C. China’s Economic Performance: Quality of Life**


Kristof, Nicholas D. “Riddle of China: Repression as Standard of Living Soars.” *New York Times*, 7 Sept. 1993, Section A [posted on course website]. *An older article, but a good one that raises some important and provocative questions.*


United Nations Development Programme, *China Human Development Report 2007-2008: Access for All: Basic Public Services for 1.3 Billion People*. Beijing: China Translating and Publishing Corporation, 2008, 1-34 only (chapter 1) [http://www.cn.undp.org/content/dam/china/docs/Publications/UNDP-CH-HD-Publication-HDR-ENG-2007-08.pdf]; if asked for a username and password, click “cancel” and you should go to the document’s website. Explains the concept of human development and gives an excellent overview of China’s accomplishments and challenges in this area. (Note that the UNDP has revised the formula for calculating HDI since this report was published.)


Naughton, ONLY the short section of Chapter 9 on physical quality of life indicators (section 9.4, pp. 221-224).


*Naughton, “Environmental Quality and the Sustainability of Growth.” Pp. 487-504 (chapter 20). Important background reading if you are interested in the environment and growth sustainability.


**State Council, “National Human Rights Action Plan of China 2012-2015,” Xinhuanet.com, 11 June, 2012 [http://news.xinhuanet.com/english/china/2012-06/11/c_131645029.htm].** This is the latest official document outlining the plan for improving human rights over the next three years. It is worth skimming. It reflects the Chinese government and Communist party’s official perspective and policies regarding human rights, and in some ways contradicts or rebuts criticisms from outside.


### III. Initial Conditions


Please Note
Department Policies for 2014 – 2015

Remember that the University expects all students to take responsibility for their own academic Programs. Also remember to check your registration to make sure you are enrolled in the correct courses.

1. Guidelines and policies for the Faculty of Social Science and the Department of Economics are posted online in the current Western Academic Calendar at [http://westerncalendar.uwo.ca](http://westerncalendar.uwo.ca).


3. **Cheating as an academic offence**: Students are responsible for understanding what it means to “cheat”. The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other economics courses or programs. The University may impose further penalties such as a notation on your official academic transcript, suspension or expulsion.

4. **Plagiarism**: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge it by using quotation marks where appropriate and referencing with footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the current UWO Academic Calendar at [http://westerncalendar.uwo.ca/2014/pg113.html](http://westerncalendar.uwo.ca/2014/pg113.html). The University of Western Ontario uses software to check for plagiarism and students may be required to submit their written work in electronic form. Those found guilty will have penalties imposed as noted in point 3.

5. It is Department of Economics policy that NO assignments be dated, stamped or accepted by staff. Students are responsible for submitting assignments in class or to the instructor during office hours.

6. When appealing a mark, students should refer to the University's Procedures in the current UWO Academic Calendar ([http://westerncalendar.uwo.ca/2014/pg112.html](http://westerncalendar.uwo.ca/2014/pg112.html)). Please note the relevant deadlines.

The Department will not consider any appeal unless an attempt has been made to settle the matter first with your instructor. If after this discussion you remain dissatisfied with a grade or other decision, you may proceed with a written appeal (e-mails are not acceptable) to the Undergraduate Director in Economics, stating the reasons for your appeal. A useful form and checklist is provided at ([http://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals](http://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals)).
7. Systematic adjustments of a class grade distribution (either up or down) can occur in Economics courses. The fact that grades have been adjusted is not grounds for an appeal.

8. Note the following add and drop deadlines:

   Last day to **add** a full course or First term half course:  
   **Friday, September 12th, 2014**

   Last day to **drop** second term half course without academic penalty:  
   **Wednesday, November 5th, 2014**

9. Faculty of Social Science policy states that oversleeping or misreading an exam schedule is not an excuse for a make-up. This rule applies to all mid-term tests and final exams in the Department of Economics.

   **Policy Regarding Makeup Tests and Final Examinations**

   Academic Accommodation will **not** be granted automatically on request. **You must demonstrate by documentation that there are compelling medical or compassionate grounds before academic accommodation will be considered.**

   If you decide to write a test or an examination, you must be prepared to accept the mark you earn. Rewriting tests or examinations, or having the value of the test or examination reweighted on a retroactive basis, is **not** permitted. Book airline flights after you know the dates of your final examinations. Airline flights must not conflict with test or final exams.

   If you are requesting a makeup test for a midterm or a final examination, unless medically incapable, notify your instructor by email or phone, preferably prior to the scheduled date of the test, but definitely within **24 hours** of the date of the test or exam. Failure to follow this procedure may result in denial of a request for academic accommodation or result in a grade of zero. Set up an appointment as soon as possible to meet personally with your instructor. If the instructor is not available, you may send an email message, copying the Undergraduate Coordinator at econugrd@uwo.ca (Social Science Room 4075). **Notifying your instructor of a missed test or exam does not automatically entitle you to a makeup test.**

   Students who seek a makeup test or examination must provide medical or other relevant verification that their absence from a regularly scheduled test or examination is beyond their control. Documentation must support your reasons. Medical documentation should be given to the Academic Counselling Office of your **home** Faculty **as soon as possible (preferably within 24 hours of the test)** if you know you may not be able to write your final examination on the scheduled day and time. Failure to follow this procedure, or to provide supporting documentation, may result in denial of a request for academic accommodation or result in a grade of zero. If your documentation is not acceptable, you will be given a zero for the missed test.

   For personal illness, if you consult Student Health Services regarding your illness or personal problem, you should request a Student Medical Certificate from the physician. If
you were seen by an off-campus doctor, obtain a certificate from his/her office at the time of your visit. The off-campus medical certificate form must be used and can be found at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. Notes stating "For Medical Reasons" are not considered sufficient.

For any other circumstances, if you are not sure what documentation to provide, ask your Academic Counselor. If your documentation is judged sufficient, the academic counselor will issue a Recommendation for a Special Examination (a single form for midterms or a triple color form for final examinations). Once you have this form, contact your instructor as soon as possible to make arrangements. Even if approved from your home faculty Academic Counselor, there is no guarantee that you will be allowed to write the makeup test and exam.

For final examinations, you need permission from your home Faculty Counsellor, your instructor, and the Department Undergraduate Director. Failure to follow this procedure may result in an examination grade of zero. You must ensure that the Special Examination form has been signed by the instructor and Department Undergraduate Director and that the form is returned to the Academic Counseling Office for approval without delay. Make-up final examinations, if permitted, will be written within one month of the end of the exam period.

**Policies Regarding Academic Accommodation**

Information about the Faculty of Social Science’s policies regarding academic accommodation is found on its website at http://counselling.ssc.uwo.ca/procedures/havingproblems.asp or in Social Science Room 2105. Your “Academic Rights and Responsibilities” are also outlined in the current UWO Calendar at http://westerncalendar.uwo.ca/2014/pg111.html. Claiming that “you didn’t know what to do” is not an acceptable excuse for not following the stated procedures.

**Policy Regarding Class Attendance**

If your instructor views your class attendance as unsatisfactory, you can be prohibited from writing the final examination. If there is intent to make use of this University policy, you will be notified in writing.

**Statement on Mental Health and Support Services**

If you or someone you know is experiencing emotional/mental distress, there are several resources here at Western to assist you. Please visit http://www.uwo.ca/uwocom/mentalhealth/ for more information and a complete list of resources, as well as how to obtain help.
The University of Western Ontario  
Department of Economics  

Guidelines for Essay Courses

Essay Courses
An essay course is defined as a course in which the cumulative amount of written work, excluding written work in examinations, is normally at least 2,500 words (for a half course).

In order to pass an essay course the student must exhibit some minimal level of competence in essay writing as well as the appropriate level of knowledge of the content of the course.

English Language Proficiency for Assignment of Grades
Students must demonstrate the ability to write clearly and correctly. Written work on any subject that shows a lack of proficiency in English and is unacceptable for academic credit will be failed or, at the discretion of the instructor, returned to the student for revision to an acceptable literate level.

To foster competence in the use of the English language within their disciplines, all instructors will take proficiency in English into account in the assignment of grades. Note that this policy applies to all courses, not only essay courses.

Recycling of Assignments
Students are prohibited from handing in the same essay or paper for two different courses. This would be considered a scholastic offence and subject to academic penalties, including but not limited to the possibility of zero on that particular assignment.

Plagiarism
Plagiarism is defined as: “The act or an instance of copying or stealing another’s words or ideas and attributing them as one’s own.”

The concept of plagiarism applies to ALL assignments and their component parts, including essays, reports, diagrams, statistical tables, and computer projects.

Below are examples of some common mistakes that constitute acts of plagiarism. It is plagiarism if you:

- Submit someone else’s work as your own
- Buy a paper from a paper mill, website or other source and submit it as your own work
- Copy sentences, phrases, paragraphs, or ideas from someone else’s work, published or unpublished, without giving the original author credit
- Replace selected words from a passage and use it as your own without giving the original author credit
- Copy any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else’s work without giving the original author credit
- Piece together phrases, ideas and sentences from a variety of sources to write an essay without giving the original authors credit
- Build on someone else’s ideas or phrases to write your paper without giving the original author credit

1 From the UWO Academic Handbook. See http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenumbering.pdf

2 From the UWO Academic Handbook. See http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf


4 From the San José State University Plagiarism Tutorial [http://tutorials.sjlibrary.org/tutorial/plagiarism/]

1From the UWO Academic Handbook. See http://www.uwo.ca/univsec/pdf/academic_policies/registration_progression_grad/coursenumbering .pdf

2 From the UWO Academic Handbook. See http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf


4 From the San José State University Plagiarism Tutorial [http://tutorials.sjlibrary.org/tutorial/plagiarism/]
Plagiarism is a serious scholastic offence. Possible consequences of plagiarism include a mark of 0% on the assignment, a mark of 0% for the entire course, and expulsion from the university.

Purchasing an essay is a form of plagiarism and a very serious offence. The UWO Academic Calendar indicates that the penalty can be as severe as expulsion from the university.

Instructors may require students to submit their written work electronically to http://www.turnitin.com. Turnitin.com is a service that assists instructors and students in detecting and avoiding plagiarism.

Students wishing more guidance on how to avoid plagiarism or in doubt about whether their work constitutes plagiarism should consult their instructor. Claiming that you did not know you have plagiarized is not an acceptable excuse.

The key to avoiding plagiarism is to correctly and fully cite references for the sources you use in your work. The next section provides a summary of style guidelines for citing references.

**Referencing and Citation Guidelines**

If you use the work or ideas of others in your work, you must acknowledge the contributions of the original authors and provide citations and references to their work. (See plagiarism above.)


Economics papers typically use the **author-date** style of references. A detailed explanation of the author-date style and numerous examples of citations for print and electronic sources are available in chapters 14 and 15 of the *Chicago Manual of Style Online*. See also the handy “Chicago-Style Citation Quick Guide” under Tools on the homepage.

Below are some examples. In the body of an essay, citations give the last names of the authors of the piece you are referencing, the year of publication, and, where relevant, page numbers. These in-text citations refer the reader to more complete bibliographic references given in a list of references at the end of the essay. If your paper cites multiple works by the same author(s) with the same publication year, the convention is to add a lower case letter after the date in both the in-text citation and the References, e.g., 1993a and 1993b. This way, the in-text citation points the reader to the correct work in the References.

Examples of in-text citations:

Diamond (1981, 1982) and Mortensen (1982a, 1982b) find these externalities can cause an inefficient level of search activity…

The “new view of unemployment” which emerged during the 1970s emphasized the importance of turnover in the labour force and the brief duration of many employments spells (Hall 1970, 1972; Perry 1972; Marston 1976).

The primary objectives of the LMAS are “1. To provide measures of the dynamic…the Labour Force Survey” (Statistics Canada 1990, 5).

The bibliography or list of references at the end of the essay gives full information about each source cited. In addition to a bibliography, you should also provide adequate referencing of any data sources. This should be done in a data appendix following the text of the paper and before the bibliography.

Examples of the author-date style in a bibliography or list of references for some commonly used materials follow. Notice that when a reference has multiple authors, the format for additional authors is Firstname Lastname.

(i) **BOOKS:**

Lastname, Firstname. Copyright year. *Title of Book*. Place of Publication: Publisher’s Name.

(ii) JOURNAL ARTICLES OR ARTICLES IN A BANK REVIEW:


(iii) GOVERNMENT PUBLICATIONS:

Government Agency, Bureau or Department. Year. Title. Catalogue or issue number or additional information (where applicable).


(iv) NEWSPAPERS:

Lastname, Firstname. Year. “Title.” Name of Newspaper Month day. Note that the page number should be given in the in-text citation, for example, (Sicular and Hartford 1989, 14).

(v) CHAPTERS IN EDITED BOOKS OR CONFERENCE VOLUMES:

Lastname, Firstname. Year. “Title.” In Title of Book/Volume, edited by Firstname Lastname, page range. Place of Publication: Publisher’s Name.

(vi) ONLINE BOOKS:

Lastname, Firstname. Year. Title. Place of Publication: Publisher. url/web address (access date).

(vii) ONLINE JOURNAL ARTICLES:

Lastname, Firstname. Year. “Title.” Journal Volume: pages or article number. url/web address (access date).

(viii) INTERNET SITES:

Name of Website or Organization. url/web address (access date).
Writing an Economics Essay: Starting Points

The best place to start a written economics assignment is by reviewing your instructor’s description of and instructions about the assignment. If you have questions about the assignment, you should ask your instructor.

A good way to learn how economists write is to read work written by economists. Examples of economic writing can be found in the course outline, economics journals, working papers series, and other economic publications. Your instructor may be able to suggest good examples of published work or provide examples of good student work from past years.

Two books that provide useful advice on how to write for economics are:


Writing an Economics Essay: Resources

An excellent place to start looking for information and ideas is the Resources Link on the Department of Economics website (http://economics.uwo.ca/resources/index.html). Here you will find a comprehensive list of sources for published and unpublished economic papers, articles, books, theses, government publications, data, and so on.

The DB Weldon Library has an outstanding collection of materials in economics including bibliographies, indexes, handbooks, and periodicals. Library holdings, the online library catalogue, and other resources are available electronically from the Western Libraries Homepage http://www.lib.uwo.ca/. Access is available anywhere there is an internet connection using the OffCampus Proxy Server on the Library main page.

You are strongly encouraged to take a library orientation tour to learn about library resources, where things are located physically and online, and where to go for assistance. You should feel free to consult library staff if you have any questions or are having difficulty using the library.

The New Palgrave Dictionary of Economics is a good place to begin exploring topics in economics. The most comprehensive dictionary of economics in existence today, it features articles by influential economists in their areas of expertise. It is available online through the library catalogue, or in print in the Weldon’s Reference section (call # HB 61.N49 2008 v. 1-8).

EconLit (Economic Literature) is a comprehensive, indexed electronic bibliography of economic literature from 1969 to the present covering major journals, articles in collective volumes (essays, proceedings, etc.), books, book reviews, dissertations, and working papers. Citations, selected abstracts, and links to UWO’s full-text resources are provided. EconLit is available through the Library catalogue, or from the Library’s list of Databases found under “Research” on the Library homepage http://www.lib.uwo.ca/.

You can download and print records from the EconLit database. Once you have successfully marked records of interest, download your marked records to a text file, send marked records by email, or export them to a citation manager such as Refworks.

Refworks is a bibliographic and citation software tool that can be used to construct citations and lists of references in the author-date and other styles. Refworks is available at http://refworks.scholarsportal.info/Refworks/login.asp?WNCLang=false.

CANSIM (Canadian Socio-economic Information Management System) is Statistics Canada's computerized database of time series data covering a wide variety of social and economic aspects of Canadian life. Access the database by doing a Title Search on the Western Libraries Catalogue, or from the Library’s list of Databases found under “Research” on the Library homepage http://www.lib.uwo.ca/.

Western Undergraduate Economics Review (WUER)

The Department of Economics encourages students to consider submitting their essays to the Western Undergraduate Economics Review. The WUER is a journal published by the Department once a year that showcases student work in economics. For information about the WUER and its submission guidelines, please visit http://economics.uwo.ca/undergraduate/undergraduate_economics_review.html
Alumni Essay Prizes in Economics

The following criteria will be used, and each prize is valued at $550:

1. Students can only win the prize once.

2. Two prizes may be awarded at the end of the Academic term. One for a student registered in a 2100 level course (A or B) and one for a student registered in a 2200 (A or B) or higher level course. Economics 4400E is not eligible for this as it has its own paper prize.

3. Instructors will nominate students for the prize. The paper should be submitted to the Undergraduate Coordinator for consideration by the Essay Prize Committee, which will decide the winner.

4. The Essay Prize Committee will consist of the Undergraduate Program Director, WUER Faculty Advisor and one other faculty member. The decision of the Committee is final and cannot be appealed.

5. Papers will be judged on content, originality, use of references, spelling and grammar. The grade given to the paper will not influence the decision of the Essay Prize Committee as all comments by the original marker will be removed.

The deadlines for submissions are:

   Fall courses: December 19th
   Winter courses: April 30th

*The winner of the essay prize will have his/her paper submitted in the spring to the Western Undergraduate Economics Review. Other appropriate papers may also be submitted.*