

CURRICULUM VITAE**PERSONAL DATA:****NAME:** Todd R. Stinebrickner**EDUCATION:**

Degree	Field	Institution	Year
Ph.D.	Economics	University of Virginia	1996
M.A.	Economics	University of Virginia	1993
B.S.	Mathematics (Summa cum laude)	St. Bonaventure University	1991

Areas of Specialization:

Labor Economics, Education Economics of Education, Applied Econometrics

ACADEMIC AND PROFESSIONAL EXPERIENCE:

2015-2016	Acting Chair, The University of Western Ontario
2012 - Present	Faculty Research Associate, National Bureau of Economic Research
Jan. 2009 - Dec. 2014	W. Glenn Campbell Faculty Fellow, The University of Western Ontario
2009 - 2011	Faculty Scholar, The University of Western Ontario
2008	Recipient of The Arrow Prize in Economic Analysis and Policy
2008 - 2012	Associate Editor of The Journal of Labor Economics and The Canadian Journal of Economics
July 2008 - Present	Professor, Department of Economics, The University of Western Ontario
2004 - 2009	Graduate Director, The University of Western Ontario
July 2003 - June 2008	Associate Professor, Department of Economics, The University of Western Ontario
April 2007 - Sept. 2012	Faculty Research Fellow, National Bureau of Economic Research
1999 - Present	Director of The Berea Panel Study (BPS). The BPS is an ongoing longitudinal survey of college entrants from low income backgrounds.
Fall 1998 - Present	Adjunct Research Associate, The Institute for Social Research and Population Studies Center, University of Michigan
July 1998 - June 2003	Assistant Professor, Department of Economics, The University of Western Ontario

Fall 1996 - Spring 1998 National Institute of Aging Post!Doctoral Fellow, Population Studies Center and The Institute for Social Research, Univ. of Michigan

RESEARCH GRANTS (of greater than \$15,000):

April 2019-2024 Social Science and Humanities Research Council -\$129,625 CAD

April 2016-2019 Social Science and Humanities Research Council -\$152,320 CAD

April 2010-2015 Social Science and Humanities Research Council -\$293,000 CAD

August 2011 (with Ralph Stinebrickner) The National Science Foundation -- \$190,000 USD

April 2008 Social Science and Humanities Research Council -- \$75,000 CAD

2009-2012 (with Ralph Stinebrickner) The Mellon Foundation -- \$183,000 USD

April 2007 (with Ralph Stinebrickner) The Spencer Foundation -- \$386,400 USD

September 2006 (with John Bound and Tim Waidmann) National Institute of Health -- \$885,000 USD

April 2006-2009 Social Science and Humanities Research Council -- \$98,918 CAD

May 2006 University of Kentucky Center for Poverty Research -- \$20,000 USD

August 2004 (with Ralph Stinebrickner) The Mellon Foundation -- \$60,000 USD

January 2004 (with Ralph Stinebrickner) The National Science Foundation -- \$220,000 USD

March 2003 Social Sciences and Humanities Research Council -- \$108,785 CAD

June 2002 (with Ralph Stinebrickner) The Mellon Foundation -- \$38,000 USD

2003-2004 (with John Bound and Tim Waidmann) Social Security Administration -- \$70,000 USD

2002-2003 (with John Bound and Tim Waidmann) Robert Wood Johnson Foundation -- \$165,000 USD

2002-2004 SHARCNET Research Fellow -- \$18,000 CAD

2001- 2004 (with Ralph Stinebrickner) The Mellon Foundation -- \$200,000 USD

2000-2004 Canadian Foundation for Innovation/Ontario Innovation Trust -- \$252,000 CAD

2000-2003 Social Science and Humanities Research Council -- \$65,000 CAD

1999-2002 (with John Bound, Michael Schoenbaum and Tim Waidmann) National Institute of Health -- \$750,000 USD

September 1997 National Institute of Aging, RO3 1 AG14863-0 -- \$50,000 US

REFEREED PUBLICATIONS:

Crossley, Tom, Gong, Yifan, Stinebrickner, Todd, Stinebrickner, Ralph, “Examining Income Expectations in the College and Early Post-College Periods: New Distributional Tests of Rational Expectations,” conditional acceptance, *Journal of the European Economic Association*.

Conley, Tim, Mehta, Nirav, Stinebrickner, Todd, and Ralph Stinebrickner. “Social interactions, mechanisms, and equilibrium: evidence from a model of study time and academic achievement,” forthcoming, *Journal of Political Economy*.

Sullivan, Paul, Todd Stinebrickner, and Ralph Stinebrickner. “Job Tasks and the Gender Wage Gap among College Graduates,” forthcoming, *Journal of Human Capital*.

Crossley, Tom, Gong, Yifan, Stinebrickner, Todd, Stinebrickner, Ralph, “The Ex Post Accuracy of Subjective Beliefs: A New Measure and Decomposition,” *Economics Letters*.

Yifan Gong, Todd Stinebrickner, Ralph Stinebrickner: .”Marriage, Children, and Labor Supply: Beliefs and Outcomes,” *Journal of Econometrics*, 2021.

Lochner, Lance, Suleymanoglu, Utku, and Todd Stinebrickner. “Parental Support, Savings, and Student Loan Repayment,” *American Economic Journal: Economic Policy*, 2021

Gong, Yifan, Stinebrickner, Ralph, and Stinebrickner, Todd, “Perceived and Actual Option Values of College Enrollment,” *Journal of Applied Econometrics*, 35(3), 2020.

Agopsowicz, Andrew, Chris Robinson, Todd Stinebrickner, and Ralph Stinebrickner. “Careers and Mismatch for College Graduates: College and Non-college Jobs,” *Journal of Human Resources*, 56(4), 2020

Stinebrickner, Todd, Stinebrickner, Ralph, and Sullivan, Paul, “Beauty, Job Tasks, and Wages: A New Conclusion about Employer Taste-Based Discrimination,” *The Review of Economics and Statistics*, 2019

Yifan Gong, Todd Stinebrickner, and Ralph Stinebrickner.”Uncertainty about Future Income: Initial Beliefs Resolution During College.” *Quantitative Economics*, 2019.

Stinebrickner, Todd, Stinebrickner, Ralph, and Sullivan, Paul, “Job Tasks, Time Allocation, and Wages,” *Journal of Labor Economics*, 2019.

Mehta Nirav, Stinebrickner, Todd, and Stinebrickner Ralph. “Time-Use and Academic Peer Effects in College,” *Economic Inquiry*, 2019. .

Stinebrickner, Todd R. and Ralph Stinebrickner. “Academic Performance and College Dropout: Using Longitudinal Expectations Data to Estimate a Learning Model,” *Journal of Labor Economics*, 32(3), July 2014.

Stinebrickner, Ralph and Todd Stinebrickner. “A Major in Science? Initial Beliefs and Final Outcomes for College Major and Dropout,” *The Review of Economic Studies*. 81(1) 2014, 426-472.

Stinebrickner, Todd R. and Ralph Stinebrickner. “Learning about Academic Ability and the College

Dropout Decision,” *Journal of Labor Economics*, 30(4) October 2012, 707-748 (*lead article*).

Camargo, Braz, Ralph Stinebrickner and Todd Stinebrickner. “Interracial Friendships in College,” *Journal of Labor Economics*, 28(4) October 2010, 861-892.

Bound, John, Todd Stinebrickner and Tim Waidmann. “Health, Economic Resources and the Work Decisions of Older Men,” *Journal of Econometrics*, 156(1) May 2010, 106-129.

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. “The Effect of Credit Constraints on the College Drop-Out Decision: A Direct Approach Using a New Panel Study,” *American Economic Review*, 98(5) December 2008, 2163-84.

Stinebrickner, Ralph Stinebrickner and Todd R. Stinebrickner. “The Causal Effect of Studying on Academic Performance,” *The B.E. Journal of Economic Analysis and Policy*, 8(1) (Frontiers), 2008, Article 14, 1-53. Recipient of the *Arrow Prize in Economic Analysis and Policy*.

Scafidi, Benjamin, David L. Sjoquist and Todd R. Stinebrickner. “Race, Poverty, and Teacher Mobility,” *Economics of Education Review*, 26(2) April 2007, 145-159.

Stinebrickner, Ralph and Todd R. Stinebrickner. “What Can Be Learned About Peer Effects Using College Roommates? Evidence from New Survey Data and Students from Disadvantaged Backgrounds,” *Journal of Public Economics*, 90(8-9) September 2006, 1435-1454.

Scafidi, Benjamin, David L. Sjoquist and Todd R. Stinebrickner. “Do Teachers Really Leave for Higher Paying Jobs in Alternative Occupations?” *Advances in Economic Analysis and Policy*, Berkeley Electronic Press, 6(1) January 2006, Article 8, 1-42.

Stinebrickner, Ralph and Todd R. Stinebrickner. “Time-Use and College Outcomes,” *Journal of Econometrics*, 121(1-2) July-August 2004, 243-269.

Stinebrickner, Ralph and Todd R. Stinebrickner. “Understanding Educational Outcomes of Students from Low-Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program,” *Journal of Human Resources*, 38(3) Summer 2003, 591-617.

Stinebrickner, Ralph and Todd R. Stinebrickner. “Working During School and Academic Performance,” *Journal of Labor Economics*, 21(2) April 2003, 473-491.

Stinebrickner, Todd R. “An Analysis of Occupational Change and Departure from the Labor Force: Evidence of the Reasons that Teachers Leave,” *Journal of Human Resources*, 37(1) Winter 2002, 192-216.

Stinebrickner, Todd R. “Compensation Policies and Teacher Decisions,” *International Economic Review*, 42(3) August 2001, 751-779.

Stinebrickner, Todd R. “A Dynamic Model of Teacher Labor Supply,” *Journal of Labor Economics*, 19(1) January 2001, 196-230.

Stinebrickner, Todd R. “Serially Correlated Variables in Dynamic, Discrete Choice Models,” *Journal of Applied Econometrics*, 15(6) November-December 2000, 595-624.

Stinebrickner, Todd R. "Estimation of a Duration Model in the Presence of Missing Data," *The Review of Economics and Statistics*, 81(3) August 1999, 529-542.

Stinebrickner, Todd R. "Using Latent Variables in Dynamic, Discrete Choice Models: The Effect of School Characteristics on Teacher Decisions." S.W. Polachek and J. Robst, Editors. *Research in Labor Economics*, (Vol. 18), Stamford, Connecticut: JAI Press Inc., 1999, 141-176.

Bound, John, Michael Schoenbaum, Todd R. Stinebrickner and Timothy Waidmann. "The Dynamic Effects of Health on the Labor Force Transitions of Older Workers," *Labour Economics*, 6(2) June 1999, 179-202.

Stinebrickner, Todd R. "An Empirical Investigation of Teacher Attrition," *Economics of Education Review*, 17(2) April 1998, 127-136.

UNPUBLISHED WORK:

Submission Stage

Gong, Yifan, Yao, Yuxi, Stinebrickner, Ralph, and Stinebrickner, Todd, "Location Decisions and Welfare Inequality of College Graduates from the Appalachian Region: The Role of Non-Pecuniary Considerations," revision requested, *International Economic Review*.

Gong, Yifan, Lochner, Lance, Stinebrickner, Todd, Stinebrickner, Ralph, "The Consumption Value of College."

Gong, Yifan, Skura, Tyler, Stinebrickner, Ralph, and Stinebrickner Todd, "Fertility in the Early Post-College Period: Beliefs and Outcomes."

Active Projects

Sullivan, Paul, Todd Stinebrickner, and Ralph Stinebrickner. "Job Tasks, Human Capital, and Search."

Yifan Gong, Todd Stinebrickner, and Ralph Stinebrickner. "A Structural Model of College Major Determination."

Tom Crossley, Hamish Low, Todd Stinebrickner, and Ralph Stinebrickner, "Consumption in the Early Post-College Period."

Bowlus, Audra, Todd Stinebrickner, and Ralph Stinebrickner. "The Transition from School-to-Work and the Importance of Rejected Offers."

Older Working Papers:

Lochner, Lance, Todd Stinebrickner, and Utku Suleymanoglu. "An Analysis of the CSLP Student Loan Defaulter Survey and Client Satisfaction Surveys."

Bound, John, Todd Stinebrickner and Tim Waidmann. “Modeling the Effect of Health on Retirement.”

Bound, John, Todd Stinebrickner and Tim Waidmann. “Using a Structural Model to Simulate the Effect of Changes to the OASDI and Medicare Programs.”

Stinebrickner, Todd and Robert Willis. “An Analysis of Survey Attrition.”

CONFERENCE PRESENTATIONS:

The Berea Panel Study after 25 years:

Distinguished speaker series, Berea College, October, 2023

Keynote Lecture, Kentucky Economic Association, October, 2023

Complementing Detailed Administrative Data with a Longitudinal Survey: Motivation, Implementation, and Analyses in the Berea Panel Study.

Keynote Speech: Workshop on Higher Education: Essex, England, 2018.

Job Tasks, Time Allocation, and Wages.

Society of Labor Economics, Raleigh, NC, 2017

Complementing Detailed Administrative Data with a Longitudinal Survey: Motivation, Implementation, and Analyses in the Berea Panel Study.

Keynote Speech: International Workshop on Applied Economics of Education, Catanzaro, Italy, 2014.

Academic Performance and College Dropout: Using Longitudinal Expectations Data to Estimate a Learning Model

Formation and Revision of Subjective Expectations (Nov. 2012), Laval University

Academic Performance and College Dropout: Using Longitudinal Expectations Data to Estimate a Learning Model

National Bureau of Economic Research (2012)

University of Kentucky-Federal Reserve Bank of Cleveland Joint Economics of Education Workshop

Math or Science? The Process of Choosing a College Major

Society of Labor Economics, 2011

Learning about Academic Ability and the College Drop-Out Decision

Econometric Society, January 2009

Learning about Academic Ability and the College Drop-Out Decision

National Bureau of Economic Research, November 2008

Student Learning about Academic Ability

University of Chicago – Analytical Labor Economics Conference, November 2007

The Effect of Credit Constraints on the College Dropout Decision: A Direct Approach

American Economic Association, January 2007

Evidence about the Relevance of Affirmative Action in Higher Education

University of Kentucky – Grants Conference on Poverty Research, Spring 2007

The Causal Effect of Studying on Academic Performance

Stanford University, Stanford Institute for Economic Policy Research, December 2006

The Federal Reserve Bank of Cleveland – Innovation in Education, November 2005

Meeting of NBER Higher Education Group, November 2004

Credit Constraints and College Attrition

CERF Conference on Low Income Populations – Toronto, Summer 2004

Institute for Research on Poverty Conference – University of Wisconsin, Summer 2004

Meeting of NBER Higher Education Group, November 2003

CIBC Conference on Human Capital and Productivity, The University of Western Ontario, 2003

Health, Economic Resources, and the Work Decisions of Older Men

The Canadian Econometric Study Group, McMaster, September 2003

Where Do Teachers Go?

Meeting of NBER Education Group, November 2002

Understanding Educational Outcomes of Students from Low Income Families: Evidence from a Liberal Arts College with a Full Tuition Subsidy Program

American Economic Association, January 2002

Peer Effects Among Students from Disadvantaged Backgrounds

Institute for Research on Poverty, Summer Institute, 2002

Meeting of NBER Higher Education Group, November 2001

The Relationship Between Family Income and Educational Attainment: Evidence from a Liberal Arts College with a Full Tuition Subsidy

Meeting of NBER Higher Education Group, November 2000

Serially Correlated Wages in a Dynamic, Discrete Choice Model of Teacher Attrition: Solution and Estimation Using Value Function Approximation

Canadian Econometric Study Group, 1999

Conference on Inference and Decision Making, 1999

Econometric Society Summer Meetings, 1997

A Dynamic Model of Teacher Labor Supply

Society of Economic Dynamics Meeting, 1999

Estimation of a Duration Model in the Presence of Missing Data

Population Association of America, 1997

An Analysis of Occupational Change and Departures from the Labor Force; Evidence of the Reasons that Teacher Quit

Southern Economic Association meetings, 1997

OTHER INVITED SEMINARS (in roughly chronological order):

Arizona University, University of Michigan, Institute for Social Research, University of Virginia, York University, University of Maryland, University of Washington, University of Western Ontario, Georgia State University, Louisiana State University, University of Hawaii, University of New Mexico, University of North Carolina!Greensboro, University of Victoria, University of Toronto, York University, University of Virginia, Queen's University, McMaster University, University of Michigan, The Upjohn Institute, University of California at Irvine, Duke University, Brown University, University of Rochester, University of Kentucky, University of Guelph, University of Maryland, Colorado University, Northwestern University, University of British Columbia, Syracuse University, McMaster University, University of Michigan, Johns Hopkins University, University of California at San Diego, New York University, University of Rochester, NY Federal Reserve, Duke University, McMaster University, McGill University, New York University, Duke University, Johns Hopkins University, University of Michigan, University of Toronto, University of Virginia, University of North Carolina, Arizona State University, Colorado State University, University of Alberta, Duke University