

ECONOMIC DEVELOPMENT I
ECONOMICS EC2124A-001
Department of Economics
Western University

September 2019

Instructor: L. MacDonald
Office: 4065 SSC
Phone: (519) 661-2111 ext. 85224
E-mail: lmacdon5@uwo.ca Please use EC 2124 in the subject heading of your email to make sure that I receive it.

Office Hours (tentative): Wednesdays 1- 3 pm.

Classroom meeting time(s) & location: SSC 3022, T 12:30 – 2:30, Th 12:30 – 1:30

Course website: <https://owl.uwo.ca/portal>

Undergraduate inquiries: 519-661-3507 SSC Room 4075 or econugrd@uwo.ca

Registration:

You are responsible for ensuring you are registered in the correct courses. If you are not registered in this course, the Department will not release any of your marks until your registration is corrected. You may check your timetable by using the Login on the Student Services website at <https://student.uwo.ca>. If you notice a problem, please contact your home Faculty Academic Counsellor immediately.

Prerequisite Note:

The prerequisite for this course is **Economics 1021A/B and 1022A/B or 2001A/B**.

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken any anti-requisite courses. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Course Objectives:

This course examines economic development: what does economic development mean, what happens in the process of development, and what factors promote or hinder the development process? The emphasis will be on features common to developing countries and the development process, but on occasion it will be useful to discuss particulars of specific countries or regions.

The course concentrates on issues that lend themselves to economic analysis. Topics covered include the measurement of development, theories of growth and development, human resource issues (population growth, labor markets, education and health) in developing countries and the extent of global inequality and poverty. Central planning vs. reliance on markets to foster growth and the relation between economic development and environment would also be a part of the discussion. Issues related to macro-economic policy and role of international economic relations for developing countries would be covered in the second half of the course (Economics 2125a/b).

By the end of the course students will be able to define what economic development is and what it is not. They will recognize that not all developing countries are the same due to different assets/resources/government systems. Students will be able to evaluate the different assets, resources, limitations of various developing countries, and recommend appropriate policies to advance development.

Course Learning Outcomes:

- Students will be able to identify many of the characteristics of developing countries and evaluate the impact of development policies on individual and social welfare.
- Students will be able to apply economic reasoning, methods and models effectively to evaluate developing countries.
- Students will be able to apply economic concepts and theories to critically analyze common issues in developing countries.
- Students will be able to identify the strengths and weaknesses of various development models.
- Students will be able to identify the equilibrium in the Solow Model and understand how and why the equilibrium changes.
- Students will be able to identify many human development issues in developing countries as well as formulate policies to improve key statistics.
- Students will choose an assignment where they research a developing country or topic, identify the problems facing the country and suggest policies to improve social and individual welfare, relating these policies to class content.

Textbook:

The main textbook (referred to below as “Text”) is a custom package (coursepack) prepared specifically for our class based on the book, Michael Todaro and Stephen Smith, *Economic Development*, 12th Edition (Pearson Education, 2014). You may also buy the full edition if you are taking both semesters. There will also be a custom edition available for semester 2.

Text website: http://www.pearsonhighered.com/todaro_smith

Grading:

Assessment: As everyone has different interests, strengths and schedules, I am trying to give you as much flexibility as possible. Iclicker is optional. If the assignment is completed, it must be included in your final grade.

Option 1: Assignment with iclicker

Midterm	Tuesday, October 22, 2019	12:40 – 2:15	35%
Assignment	various options, various dates (see below)	in class	20%
Final Exam	To be scheduled by the registrar		35%
iClicker	see below		10%

Option 2: No Assignment with iclicker

Midterm	Tuesday, October 22, 2019	12:40 – 2:15	45%
Final Exam	To be scheduled by the registrar		45%
iClicker	see below		10%

Option 3: Assignment without iclicker

Midterm	Tuesday, October 22, 2019	12:40 – 2:15	40%
Assignment	various options, various dates (see below)	in class	20%
Final Exam	To be scheduled by the registrar		40%

Option 4: Exams only

Midterm	Tuesday, October 22, 2019	12:40 – 2:15	50%
Final Exam	To be scheduled by the registrar		50%

Note: if you complete the assignment, it **WILL** be included regardless of whether it raises or lowers your grade so choose wisely.

Computer-marked multiple-choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Western University uses software to check for plagiarism and students who complete the written assignment will be required to electronically submit their work.

Makeup Policy:

Makeups will be granted with approved documentation **only**. There will be one makeup date set by the Department for students needing to write a makeup with **approved** documentation. This makeup may be **essay format only**. If you have a conflict with the exam, it is your responsibility to provide the documentation to the instructor within 48 hours of the **announcement** of the scheduled exam. For missed exams, you must take your documentation to Academic Counselling and notify the instructor according to the deadlines specified in the please note section of this syllabus. If either of these deadlines is missed, the instructor will

assign a grade of zero. For illnesses, you must print off a medical certificate and take it to the doctor, which you bring to Academic Counselling. The medical certificate can be found at https://studentservices.uwo.ca/secure/medical_document.pdf.

iClicker:

iClicker is a free app which will allow you to use your laptop, phone or tablet to answer questions in class. iClicker will be used in class to ask a variety of questions. There will be a participation component as well as a component for obtaining the correct answer. Different questions will have different breakdowns. The first week will be practice. After that, iClicker can occur on any day, but not necessarily every day. More information will be provided in class. Students may only use their own “virtual clicker” and the use of someone else’s “virtual clicker” in class will constitute a scholastic offence and the possession of another student’s virtual clicker will be interpreted as an attempt to commit a scholastic offence. There will be no “makeups” or reweights for missed iClicker sessions. It is your responsibility to properly initialize your account through OWL. It is also your responsibility to notify the instructor ***on the same day*** the session has occurred if there have been any technology issues. During the iclicker sessions, I will announce the last warning to submit your answers. If you do not submit your answers by then, no adjustment will be made to your grade. However, I will calculate your grade using iclicker and excluding iClicker and use the higher of the two grades.

Classroom Policies:

Classroom Behaviour:

Standard rules of etiquette apply in the classroom. You are to give full attention to anyone speaking, whether myself or a fellow student. Turn off (or put on vibrate) your cell phone. Do not answer your cell phone in class. No MP3 players or iPods. No texting. If you bring in a laptop, you are to be taking notes, not surfing the internet. Be on time for class. If you are late or have to leave early, enter and exit as quietly as possible. Videography/photography is ***NOT permitted*** as it may violate the privacy of your classmates. *You are to behave so as not to be a distraction to me or to your fellow students. Those students who repeatedly break these rules will be asked to leave the classroom (this includes chronic lateness).*

OWL:

It is your responsibility to check the OWL site for this class as well as your email on a regular basis. A schedule of readings as well as pertinent dates, etc will be provided. It will NOT provide ALL course content. You should check the site regularly for current updates to the reading list and announcements. An outline of the lecture notes will be available on OWL. **You are to bring these chapter outlines to class with you, as I will assume that you have them, and I will not leave you sufficient time to copy this information down.** These lecture notes will not be complete, and by having them with you, it is easy to see which notes must be copied. You are responsible for any announcements or assignments made in class as well as on OWL. This includes any changes made to the syllabus as well as test date changes.

Attendance Policy:

You are expected to attend class on a regular basis. There is a strong correlation between class attendance and performance on the exams. If you miss a class, it is your responsibility to find out what you have missed from a classmate. I do **NOT** provide my lecture notes to students, other than what is on OWL.

E-mail Policies:

Please refer carefully to the following e-mail policies. According to FIPPA, I am not allowed to respond to non-UWO email addresses. So please use your UWO email address in all communications. Also, please enter the course number in the subject heading of your email. I will try to respond to all emails within 24 hours, not counting the weekend. I will **NOT** respond to emails such as the following:

- 1) Any question that is on this syllabus or elsewhere on OWL: such as exam dates, exam times, course material etc. If you have not received a reply to your question, check the syllabus and OWL.
- 2) The makeup policy is clearly stated on the syllabus, refer to it if needed.
- 3) Requests for extra assignments, reweighting of exams, assignments etc. as these are prohibited under Senate regulations.
- 4) Requests for my lecture notes. I do not provide my lecture notes to students, other than the material which is on OWL.

Assignment Policies:

Feel free to hand in your assignment early if that fits better with your schedule. Late penalties are listed below. There will be specific dates listed on OWL by which you may request alternatives for approval to the options listed on OWL. Otherwise, you are restricted to the topics listed on OWL. If you complete the assignment, it **will be** included in your final grade, regardless of whether it raises or lowers your grade. Please do not ask me to not count it or to lower the weight as I am unable to do so.

Option 1:

Written Assignment, **due date on or before Tuesday, November 19, 2019 IN CLASS.**

This is will a 4-6 page written analysis of a developing country that we have **NOT** discussed in class. There will be a sign-up list provided in class and the countries are available on a first-come first-served basis. If you wish to analyze a country not on the list, you must receive my approval. More detail will be provided later on OWL.

Option 2:

Class presentation, Tuesdays throughout the term.

There are **limited dates and slots** for the class presentation, and these are first-come, first-served. The presentations will be on most Tuesdays throughout the term, except for the Tuesday before each exam and a few others, and will be approximately 10 minutes in length. The presentation can be a developing country analysis (similar to option 1), or any other topic (approved in advance) that you find interesting regarding developing countries that we are **not** covering in class.

Option 3:

Video assignment, **due date on our before Thursday, November 21, 2019 IN CLASS.**

In groups of 2-4, you may choose to develop a video dealing with developing country content. You can choose to critique or expand on theories discussed in class; examine issues in a developing country not on the list in option 1; compare 2 or more developing countries; etc. Your topic must be approved by me in advance. Your video must be interesting and classroom appropriate, and be approximately 15 minutes. More detail will be provided later on OWL.

Assignment Due Dates:

The assignments are due *in class on the due date*. If the assignment is late, the following penalty schedule will apply. Assignments must be handed into the instructor personally. Assignments slipped under my door will be counted as late.

Late paper penalties:

50 points	1-24 hours late
no credit	if more than 24 hours late.

Note: Weekends **will** count when deciding on late paper penalties and I will not accept excuses such as I can't open my file, I can't find my disk, etc. I highly recommend you save multiple copies of your assignment on your hard drive and on disk.

If you are doing a presentation, and miss your presentation date, you will receive a grade of zero, unless you provide medical documentation. If you choose to deliver a presentation, a copy of the presentation as well as bibliography and true/false questions must be handed in on the day of your presentation, otherwise you will receive a late penalty.

All required papers will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

Preliminary Reading Schedule:

Material very likely will be added or deleted as the course progresses.

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|-----|------------------------------------------|------------------------------|
| 1. | Introduction | Chapter 1 |
| 2. | Comparative Economic Development | Chapter 2 |
| 3. | Guest Lecturer if possible or case study | |
| 4. | Economic Growth: Concepts and Models | Chapter 3 |
| 5. | Inequality and Poverty | Chapter 5 |
| 6. | Case Study or Guest Lecturer | |
| 7. | Population Growth | Chapter 6 |
| 8. | Case Study | |
| 9. | Education & Health | Chapter 8 |
| 10. | Case Studies | Applications of all Chapters |

Please Note
Department Policies for 2019-2020

Remember that the University expects all students to take responsibility for their own Academic Programs. Students should also check their registration to ensure they are enrolled in the correct courses.

1. Guidelines and policies for the Faculty of Social Science and the Department of Economics are posted online in the current Western Academic Calendar at:
<http://westerncalendar.uwo.ca>.
2. Students must familiarize themselves with the “Rules of Conduct for Examinations”
http://www.uwo.ca/univsec/pdf/academic_policies/exam/administration.pdf.
3. **Cheating as an academic offence:** Students are responsible for understanding what it means to “cheat”. The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other Economics courses or programs. The University may impose further penalties such as a notation on an official academic transcript, suspension or expulsion.
4. **Plagiarism:** Students must write their essays and assignments in their own words. When taking an idea/passage from another author, it must be acknowledged with quotation marks where appropriate and referenced with footnotes or citations. Plagiarism is an academic offence (see Scholastic Discipline for Undergraduate Students in the Western Calendar at http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Western University uses software to check for plagiarism and students may be required to electronically submit their work. Those found guilty will be penalized as noted in point 3.

5. It is a Department of Economics policy that **NO** assignments be dated, stamped or accepted by staff. Students must submit assignments in class or to the instructor during office hours.
6. When appealing a mark, students should refer to the Student Academic Appeals section in the current Western Academic Calendar at:
http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14

Please note the relevant deadlines.

The Department will not consider an appeal unless an attempt has been made to settle the matter with the instructor first. Students who remain dissatisfied with the outcome may proceed with a written appeal (e-mails are not acceptable) to the Undergraduate Director in Economics, stating the reasons for their appeal. A checklist is provided at:
http://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals.

7. Systematic adjustments of a class grade distribution (either up or down) can occur in Economics courses. The fact that grades have been adjusted is **not** grounds for an appeal.
8. Note the following add and drop deadlines:

Deadline to <u>add</u> a first term half course:	Friday September 13, 2019
Deadline to <u>drop</u> a first term half course:	Tuesday November 12, 2019
9. Faculty of Social Science policy states that oversleeping or misreading an exam schedule is NOT grounds for a makeup. This rule applies to midterm and final exams in the Department of Economics.

Policy on Tests, Final Exams and on Missed Academic Responsibilities

Students who proceed to write a test or examination must be prepared to accept the mark. Rewriting tests or examinations, or retroactive reweighting of marks, is **not** permitted. Students must book travel arrangements AFTER final exam dates have been posted; travel is not an acceptable excuse for absence from a final exam.

Students who are temporarily unable to meet academic requirements due to extenuating circumstances can follow Western University procedures to request academic consideration through the following routes:

- a) Submit a Self-Reported Absence form if the conditions for submission are met (e.g., only for exams or assessments worth 30% or less of the course mark; not applicable to final exams; maximum 2 self-reported absences per academic year; see [link](#) for full list of conditions and info).

If the conditions for submission of a Self-Reported Absence form are not met, then:

- b) For medical absences, submit a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner along with a request for academic consideration to Academic Counselling in the student's home Faculty (see [link](#) for full info) ; or
- c) For non-medical absences (e.g., religious or compassionate), submit appropriate documentation to Academic Counselling in the student's home Faculty (see [link](#) for full info).

It is strongly recommended that students notify their instructors as soon as possible. University policy is that students **must** communicate with their instructors no later than **24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence. Failure to follow University policy and procedures may result in denial of academic accommodation and a grade of zero. Students should also set up an appointment to meet with their instructor as soon as possible. If the instructor is not available, send an email message, copying the Undergraduate Coordinator at econugrd@uwo.ca.

Note: Academic consideration is not normally intended for long-term, recurring absences, an existing disability, or high levels of stress related to academic performance. In such cases, students should consult their academic counsellor. See [link](#) for full information. In all cases, if the documentation submitted to request academic consideration is not acceptable, students will receive a grade of zero for the missed test, exam, or assignment.

For full information about Western University's policies and procedures for student absences and requests for academic consideration, please visit this [link](#).

Policies Regarding Academic Accommodation

The Faculty of Social Science's policies regarding academic accommodation is found at http://counselling.ssc.uwo.ca/procedures/having_problems/index.html.

"Academic Rights and Responsibilities" are also outlined in the Western Calendar at <http://westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID=>. Claiming that "you didn't know what to do" is not an acceptable excuse for not following the stated procedures.

Policy Regarding Class Attendance

If the instructor deems a student's class attendance as unsatisfactory, that student may be prohibited from writing the final examination. If there is intent to make use of this University policy, the student will be notified in writing.

Statement on Mental Health and Support Services

Students under emotional/mental distress should visit http://uwo.ca/health/mental_wellbeing/ for more information and a complete list of resources on how to obtain help.