ECONOMICS OF CHINA ECONOMICS EC3311F-001

Department of Economics Western University

September 2022

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Office hours: W 1:00-2:30 (drop in), or by appointment.

Office hours are in person unless indicated otherwise.

Course delivery: In person

Meeting times, rooms: W 9:30 - 11:30 (AHB 1B04), Th 2:30-3:30 (UCC 65)

Course website: https://owl.uwo.ca/portal

Undergraduate inquiries: 519-661-3507 or SSC Room 4075 or econugrd@uwo.ca

Registration:

You are responsible for ensuring you are registered in the correct courses. If you are not registered in this course, the Department will not release any of your marks until your registration is corrected. You can check your timetable using the Login on the Student Services website at https://student.uwo.ca. If you notice a problem, please contact your home Faculty Academic Counsellor immediately.

Prerequisite/Antirequisite Note:

The prerequisites for this course are Economics 2220A/B, Economics 2261A/B. The anti-requisite for this course is Economics 2128A/B.

You are responsible for ensuring that you have successfully completed all course prerequisites and have not taken the anti-requisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will help protect your academic record and ensure that spaces are available for other students.

Course Description:

In this course you will learn about the economy of the People's Republic of China, with emphasis on the recent reform period (1980s to the present). You will critically examine China's remarkable economic performance in historical and comparative context, discuss recent developments, and explore future challenges. Topics covered include China's macroeconomic growth, structural

change, human welfare, inequality and poverty, population, employment, international trade, political economy, and public policy.

The course combines lectures with seminar-style class discussions. Active class attendance and participation are important. As this is an essay course, reading and writing are central. If you are unlikely to attend class regularly and unable to complete the assigned readings in a timely way, then this is **not** the course for you.

Course Learning Outcomes:

- Students will learn the key features of China's economy and economic development.
- Students will deepen their economic knowledge through the application of economic concepts and methods to the analysis of China's economy.
- Students will gain skills in independent learning and research, including how to find and interpret data and statistics; how to find, read and evaluate reports and research; and how to work collaboratively with others.
- Students will improve their writing and speaking skills in general and specific to economics.

Communications:

Some information about the course will be disseminated during class, so class attendance is essential. Some information will be disseminated via OWL, so students are also responsible for regularly checking the course OWL site (http://owl.uwo.ca) for news and updates.

Textbook and Reading Assignments:

The course **Reading List** will be posted on OWL. Reading assignments are an essential part of the course. Readings will include chapters from the textbook, as well as journal and newspaper articles, research reports, policy studies, and books. Students are expected to complete all the required readings on the **Reading List** and are encouraged to read the recommended and optional readings.

The textbook is *The Chinese Economy* (SECOND EDITION) by Barry Naughton. I strongly suggest you buy it. Hard copies are available at Western Bookstore, see

https://bookstore.uwo.ca/textbook-

search?campus=UWO&term=W2022A&courses%5B0%5D=001 UW/ECO3311F

The textbook is also available for rental as an e-book from MIT Press.

Grading and Course Requirements:

Requirements for this course include (a) short assignments, (b) a midterm exam, (c) a presentation, and (d) a research paper. There is no final exam.

The course mark will be calculated as follows:

- 25% short assignments (the lowest short assignment mark will be dropped)
- 25% midterm exam
- 15% presentation (if it is a partner or group presentation, all presenters will receive the same mark unless there is evidence of unequal contribution)
- 35% research paper
- Class participation: Up to 2 bonus percentage points will be added to the final course mark for good participation in class; up to 2 penalty percentage points will be deducted for lack of class participation or class absences.
- (a) **Short assignments**: Students will complete 4-5 short assignments during the term, roughly one every 2-3 weeks. The instructions and due dates will be posted on OWL. The lowest mark among your short assignments will be dropped (or, you can skip one, and all the rest will count). Some of these assignments will be short writing assignments that serve as the basis for class discussion. One will be a *topic proposal* for your research essay.
- (b) **Midterm Exam:** The tentative midterm date is noted below in **Important Dates**. The midterm will a closed book, closed mouth, in-person exam. During the exam use of any notes or other aids and communication with any person other than the proctor or instructor are forbidden, unless explicitly authorized by the instructor.
- (c) **Presentations** will take place during the last few weeks of term. (If needed, I will schedule extra classes to ensure time for all presentations.) A list of suggested presentation topics and some suggested readings on each topic will be handed out in advance. Depending on the number of students in the class, the presentations might be individual, with partners, or in small groups. A copy of the presentation slides must be turned in before the scheduled presentation. Students in the audience are expected to do a few readings, ask questions, and discuss the presentation. Attendance of all students at all presentations is **mandatory**.
- (d) **Research paper**: 15-20 pages, double spaced (≈4000 words). Students are encouraged to choose a topic related to their presentation topic. Paper topics must be approved by the instructor. A *topic proposal* (one-page description of your proposed topic plus one-page preliminary bibliography) is due Oct. 30. The paper should be based on scholarly/academic/research sources; examples of appropriate types of references are in the Reading List. Research papers are due at the start of class on the last day of class (see **Important Dates**). In accordance with Senate regulations, a passing grade on the research paper is required to pass the course.

Plagiarism, whether intentional or unintentional, will be treated as a scholastic offence. Unless specified otherwise, the exam and all assignments are expected to be your own, individual work. Group assignments are expected to be the work of members of your group. Take care not to borrow the wording of others and be sure to cite all your sources and references. I strongly recommend all students do the plagiarism quiz and tutorial at http://lib.usm.edu/plagiarism_tutorial.html. Turnitin is used for the research paper and possibly other selected assignments.

Late assignments and midterm make ups: Short assignments will not be accepted late (but, as noted above, a missed short assignment can be treated as the assignment with the lowest mark, and so dropped). A missed midterm exam will be given a mark of zero. Late research papers will be penalized 10 points (out of 100) for each 24 hours late. These policies apply except in extraordinary circumstances that receive accommodation in accordance with Department and University policies (see details under **Please Note**, below), in which case marks will be reweighted (for the midterm, a make-up may be possible).

Important Dates:

All dates and times are tentative. If classes are moved online, the types of assessments and their dates and times may change. All dates and times are local time in London, ON.

Thu., Sept. 8 First class meeting

Wed., Oct. 26 Research paper topic proposals due

Oct. 31-Nov. 6 Reading Week—no class Wed., Nov. 16 Midterm exam (tentative)
Thu., Dec. 8 Last class, research papers due

Course Outline (tentative):

- I. Introduction (1 week)
- II. China's Economic Performance (2-3 weeks)
- III. Initial Conditions (1 week)
- IV. China's Development Strategy (2 weeks)
- V. Population and the Economy (1.5 weeks)
- VI. Income Distribution and Poverty (1 week)
- VII. Foreign Trade (1.5 weeks)
- VIII. Group Panel Presentations (2 weeks)

Professionalism, Privacy, and Copyright:

- Students are expected to follow the <u>Student Code of Conduct.</u>
- All lectures and course materials, including slides, presentations, outlines, and similar materials, are protected by **copyright**. Students may take notes and make copies of course materials for their own educational purposes only.
- Students may not record (audio or video) lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, assessments, or any other course materials publicly and/or for commercial purposes without the explicit, written consent of the instructor.
- All written assignments may be submitted for textual similarity review for the detection of plagiarism by commercial plagiarism detection software under license to the University. Assignments submitted for such review will be included as source documents in the software's reference database for the purpose of detecting plagiarism of papers subsequently submitted for review. Use of this plagiarism review service is subject to a licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Please Note Department & University Policies for Fall 2022

The University expects all students to take responsibility for their own Academic Programs. Students should also check their registration to ensure they are enrolled in the correct courses.

- 1. **Guidelines, policies, and your academic rights and responsibilities** are posted online in the current Western Academic Calendar at: http://westerncalendar.uwo.ca. Claiming that "you didn't know what to do" is not an acceptable excuse for not following the stated policies and procedures.
- 2. Students must familiarize themselves with the "Rules of Conduct for Examinations" http://www.uwo.ca/univsec/pdf/academic policies/exam/administration.pdf.
- 3. Cheating as an academic offence: Students are responsible for understanding what it means to "cheat." The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other Economics courses or programs. The University may impose further penalties such as suspension or expulsion.
- 4. **Plagiarism:** Students must write their essays and assignments in their own words. When taking an idea/passage from another author, it must be acknowledged with quotation marks where appropriate and referenced with footnotes or citations. Plagiarism is an academic offence (see Scholastic Discipline for Undergraduate Students in the Western Calendar at http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page 20).

Western University uses software to check for plagiarism and students may be required to electronically submit their work. Those found guilty will be penalized as noted in point 3.

- 5. It is a Department of Economics policy that **NO** assignments be dated, stamped or accepted by staff. Students must submit assignments to the instructor.
- 6. **Appeals**: University policies and procedures for appealing a mark can be found in the Student Academic Appeals section in the current Western Academic Calendar at: http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14. **Please note the relevant deadlines.**

Department of Economics procedures for appealing a mark can be found here: https://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html# appeals. The Department will not consider an appeal unless an attempt has been made to settle the matter with the instructor first. Students who remain dissatisfied with the outcome may proceed to submit an appeal to econugrd@uwo.ca. Please follow the instructions and use the appeal form shown in the above link.

- 7. Systematic adjustments of a class grade distribution (either up or down) can occur in Economics courses. The fact that grades have been adjusted is **not** grounds for an appeal.
- 8. Note the following add and drop deadlines:
 - Deadline to add a first term half course: Friday, September 16, 2022
 - Deadline to drop a first term half course: Saturday, November 12, 2022

Policy Regarding Makeup Tests and Final Examinations

Faculty of Social Science policy states that oversleeping or misreading an exam schedule is NOT grounds for a makeup. This rule applies to midterm and final exams in the Department of Economics.

Policies Regarding Academic Accommodation

- Academic accommodation will not be granted automatically on request. Students must
 demonstrate by documentation that there are compelling medical or compassionate
 grounds before academic accommodation will be considered. The Faculty of Social
 Science's policies on academic accommodation are found at
 https://counselling.ssc.uwo.ca/procedures/academic consideration.html
- Accommodation for Students with Disabilities: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD, see http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: Academic Accommodation for Students with Disabilities.
- Rewriting Exams and Retroactive Reweighting are NOT Permitted: Students who proceed to write a test or examination must be prepared to accept the mark. Rewriting tests or examinations, or retroactive reweighting of marks, is **not** permitted. Students must also book travel arrangements AFTER final exam dates have been posted as they must not conflict with test or final exams.
- Unless medically incapable of doing so, students must notify their instructor prior to the test date or at least within 24 hours when requesting a makeup exam. Failure to follow this procedure may result in denial of academic accommodation and a grade of zero. Students should also set up an appointment as soon as possible to meet with their instructor. If the instructor is not available, send an email message to the instructor, copying the Undergraduate Coordinator at econugrd@uwo.ca. Notifying instructors of a missed exam does not automatically entitle students to a makeup.

- For medical illnesses, students may consult Student Health Services and request a Student Medical Certificate from the physician. If assessed by an off-campus doctor, students must obtain a certificate from his/her office at the time of the visit/assessment.Student Medical Certificate (SMC) is available here: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
- **Documentation for Accommodation:** Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.
- Western University policy on Consideration for Student Absence is available here: https://counselling.ssc.uwo.ca/procedures/probation_rtw/appeals.html
- **Religious Accommodation:** Students should consult the University's list of recognized religious holidays and should give <u>reasonable notice in writing</u>, <u>prior to the holiday</u>, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the <u>Western Multicultural Calendar</u>.

Policy Regarding Class Attendance and Engagement: If the instructor deems a student's attendance or engagement in the class to be unsatisfactory, that student may be prohibited from writing the final examination. Examples of unsatisfactory class engagement include frequent absences from an in-person or synchronous online class, lack of assignment submissions, and inadequate use of online course materials. Instructors who intend to make use of this policy will notify the student in advance.

Statement on Mental Health and Support Services: Students under emotional/mental distress should visit http://uwo.ca/health/mental_wellbeing/ for more information and a complete list of resources on how to obtain help.

Statement on Remote Proctoring: While Western intends to hold most classes, mid-terms and finals in-person, the London-Middlesex Health unity may require western to teach in a remote format. If this occurs, all assessments will be done remotely and may involve the use of remote proctoring software (i.e., Proctorio, ProctorTrack). Instructors will provide information on the details should the need arise.

Guidelines for Essay Courses

Essay Courses¹

An essay course is a course in which the cumulative amount of written work, excluding written work in examinations, is at least 2,500 words (for a half course).

To pass an essay course, students must exhibit a minimal level of competence in essay writing in addition to comprehension of the course content.

English Language Proficiency for Assignment of Grades²

Written work that demonstrates a lack of English proficiency will be failed or, at the discretion of the instructor, returned to the student for revision to an acceptable level.

To foster competence in the English language, all instructors will take English proficiency into account when marking. This policy applies to all courses, not only essay courses.

Recycling of Assignments

Students are prohibited from handing in the same paper for two different courses. Doing so is considered a scholastic offence and will be subjected to academic penalties.

Plagiarism

Plagiarism is defined as "the act or an instance of copying or stealing another's words or ideas and attributing them as one's own."³

Plagiarism applies to ALL assignments including essays, reports, diagrams, statistical tables, and computer projects. Examples of plagiarism include:⁴

- Submitting someone else's work as your own
- Buying a paper from a mill, website or other source and submitting it as your own
- Copying sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without citing them
- Replacing selected words from a passage from someone else's work and using it as your own without citing them
- Copying multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts from someone else's work without citing them
- Piecing together phrases and ideas from a variety of sources without citing them
- Building on someone else's ideas or phrases without citing them

Plagiarism is a serious scholastic offence. Possible consequences of plagiarism include a mark of 0% on the assignment, a mark of 0% for the course, and expulsion from the university.

¹From the UWO Academic Handbook. See

http://www.uwo.ca/univsec/pdf/academic policies/registration progression grad/coursenumbering.pdf

From the UWO Academic Handbook. See http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf

³Excerpted from HC Black, *Black's Law Dictionary*, West Publishing Co., 1999, 7th ed., p. 1170.

⁴ Adapted from the San José State University Plagiarism Tutorial https://libguides.sjsu.edu/plagiarism

Instructors may require students to submit written work electronically to http://www.turnitin.com. This is a service that assists instructors in detecting plagiarism.

Students seeking further guidance on avoiding plagiarism should consult their instructor. *Claiming ignorance is not an acceptable excuse.*

The key to avoiding plagiarism is to correctly cite reference sources.

Referencing and Citation Guidelines

The Economics Department has adopted the citation guidelines used in *The Chicago Manual of Style*, 16th edition. Chicago: University of Chicago Press, 2010. You can find an online version on the Western Libraries website. Go to https://www.lib.uwo.ca/essayhelp/index.html and click on 'style guides'. For off-campus access, use the *OffCampus Access* sign-in on the Library's homepage.

Economics papers often use the in-text **author-date** style of citations and references. Details and examples of this style are shown in chapter 15 of the *Chicago Manual of Style Online*. See also the handy "Chicago-Style Citation Quick Guide" under Tools on the homepage.

In the body of an essay, in-text citations list the last names of the authors of the piece that are referenced, the year of publication, and, where relevant, page numbers. In-text citations refer the reader to a complete list of bibliographic references at the end of the essay. Papers that cite multiple works by the same author(s) with the same publication year should add a lower case letter after the date in both the in-text citation and References (e.g., 1993a and 1993b). In doing so, the in-text citation points the reader to the relevant work.

Examples of in-text citations:

Diamond (1981, 1982) and Mortensen (1982a, 1982b) find these externalities can cause an inefficient level of search activity...

The "new view of unemployment" which emerged during the 1970s emphasized the importance of turnover in the labour force and the brief duration of many employments spells (Hall 1970, 1972; Perry 1972; Marston 1976).

The primary objectives of the LMAS are "1. To provide measures of the dynamic...the Labour Force Survey" (Statistics Canada 1990, 5).

The list of references at the end of the essay should be titled References or Works Cited. It should provide complete bibliographic information about each source cited. In addition, students should also provide adequate referencing of any data sources. This can be done in a data appendix following the text of the paper and before the References.

Examples of the format and content of references can be found here: https://www.lib.uwo.ca/files/styleguides/ChicagoStyleAuthorDate.pdf

Writing an Economics Essay: Starting Points

To start a written assignment, review your professor's instructions. Read published work written by economists, which will give you examples of the structure and content of economics writing. Examples are readings in the course outline, journals, working papers, etc.

Two helpful sources that give information about how to write for economics are:

McCloskey, Dierdre N. 2000. *Economical Writing*, 2nd edition. Prospect Heights, Illinois: Waveland Press.

Greenlaw, Steven A. 2006. *Doing Economics: A Guide to Understanding and Doing Economic Research*. New York: Houghton Mifflin Co.

Writing an Economics Essay: Resources

Western Libraries has a very useful economics resource page https://guides.lib.uwo.ca/economics.

DB Weldon Library has a collection of bibliographies, indexes, handbooks, and periodicals in economics. Library holdings, the online library catalogue, and other resources are available electronically from the Western Libraries Homepage http://www.lib.uwo.ca/. These can be accessed off-campus with the OffCampus Proxy Server on the Library main page.

Students are encouraged to take a library orientation tour to learn about where sources of information are located both physically and online. Consult library staff for questions

The New Palgrave Dictionary of Economics is the most comprehensive dictionary of economics in existence today. It is available online through the library catalogue, or in print in the Weldon's Reference section (call # HB 61.N49 2008 v. 1-8).

EconLit (*Economic Literature*) is an electronic bibliography of literature from 1969 to the present. It covers journals, collected articles, books, book reviews, dissertations, and working papers. It also provides citations, selected abstracts, and links to Western's full-text resources. Students can also print records by downloading marked records to a text file, sending marked records by email, or exporting them to a citation manager such as *Zotaro*. For a list of citation software, see https://www.lib.uwo.ca/essayhelp/citationmanagementsoftware.html.

CANSIM (Canadian Socio-economic Information Management System) is Statistics Canada's database of time series data covering a variety of economic aspects of Canadian society. Access the database by a Title Search on the Western Library's Catalogue, or from the Library's list of Databases under "Research Tools" on the Library's homepage.

Western Undergraduate Economics Review (WUER)

The Department of Economics encourages students to consider submitting their essays to the *Western Undergraduate Economics Review*, a journal published annually by the Department that showcases student work in economics. For further information, please visit http://economics.uwo.ca/undergraduate/undergraduate economics review.html.

Essay Prize in Economics

Two prizes may be awarded at the end of the academic year. One prize is for a student registered in a 2100 level course, and one is for a student registered in a 2200 or higher level course. Each prize is valued at \$500.

Students can only win the Essay Prize in Economics once. Economics 4400E is not eligible for this prize as it has its own essay award.

Instructors will nominate student essays for the prize. The essay should be submitted to the Undergraduate Coordinator for consideration by the Essay Prize Committee, which will decide the winner. The Essay Prize Committee will consist of the Undergraduate Program Director, WUER Faculty Advisor and one other faculty member. The decision of the Committee is final and cannot be appeal.

Papers will be judged on content, originality, use of references, spelling, and grammar.

The grade given to the paper will not influence the decision of the Essay Prize Committee as all comments by the original marker will be removed.

The deadlines for instructor submissions are:

Fall courses: January 1st Winter courses: May 1st

The winner of the essay prize is encouraged to submit their paper to the Western Undergraduate Economics Review. Other appropriate papers may also be submitted.