

**ECONOMIC DEVELOPMENT I**  
**ECONOMICS EC2124B-001**  
Department of Economics  
Western University

**January 2022**

**Instructor:** L. MacDonald  
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**E-mail:** [lmacdon5@uwo.ca](mailto:lmacdon5@uwo.ca) Please use EC 2124 in the subject heading of your email to make sure that I receive it.

**Office Hours:** Thursdays 12:30 – 1:30pm via Zoom. You will need your Western credentials to login. Please let me know that you will be attending so that I may start the session.

**Classroom meeting time(s) & location:** Lectures will be asynchronous until Western announces a return to in-person classes.

**Course website:** <https://owl.uwo.ca/portal>

**Undergraduate inquiries:** 519-661-3507 SSC Room 4075 or [econugrd@uwo.ca](mailto:econugrd@uwo.ca)

**Registration:**

You are responsible for ensuring you are registered in the correct courses. If you are not registered in this course, the Department will not release any of your marks until your registration is corrected. You may check your timetable by using the Login on the Student Services website at <https://student.uwo.ca>. If you notice a problem, please contact your home Faculty Academic Counsellor immediately.

**Prerequisite Note:**

The prerequisite for this course is **Economics 1021A/B and 1022A/B or 2001A/B**.

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken any anti-requisite courses. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

**Course Objectives:**

This course examines economic development: what does economic development mean, what happens in the process of development, and what factors promote or hinder the development process? The emphasis will be on features common to developing countries and the

development process, but on occasion it will be useful to discuss particulars of specific countries or regions.

The course concentrates on issues that lend themselves to economic analysis. Topics covered include the measurement of development, theories of growth and development, human resource issues (population growth, labor markets, education and health) in developing countries and the extent of global inequality and poverty. Central planning vs. reliance on markets to foster growth and the relation between economic development and environment would also be a part of the discussion. Issues related to macro-economic policy and role of international economic relations for developing countries would be covered in the second half of the course (Economics 2125a/b).

By the end of the course students will be able to define what economic development is and what it is not. They will recognize that not all developing countries are the same due to different assets/resources/government systems. Students will be able to evaluate the different assets, resources, limitations of various developing countries, and recommend appropriate policies to advance development.

### **Course Learning Outcomes:**

- Students will be able to identify many of the characteristics of developing countries and evaluate the impact of development policies on individual and social welfare.
- Students will be able to apply economic reasoning, methods and models effectively to evaluate developing countries.
- Students will be able to apply economic concepts and theories to critically analyze common issues in developing countries.
- Students will be able to identify the strengths and weaknesses of various development models.
- Students will be able to identify the equilibrium in the Solow Model and understand how and why the equilibrium changes.
- Students will be able to identify many human development issues in developing countries as well as formulate policies to improve key statistics.
- Students may choose an assignment where they research a developing country or topic, identify the problems facing the country and suggest policies to improve social and individual welfare, relating these policies to class content.

### **Textbook:**

Michael Todaro and Stephen Smith, *Economic Development, 12th Edition* (Pearson Education, 2014).

Bookstore link:

<https://bookstore.uwo.ca/product/cebebookid9651545>

Text website: [http://www.pearsonhighered.com/todaro\\_smith](http://www.pearsonhighered.com/todaro_smith)

### **Technical Requirements:**

- Laptop or computer

- Stable internet connection
- Microphone
- Webcam

For technical support, see the OWL Help page or contact Western Technology Services Helpdesk (<https://wts.uwo.ca/about-wts/contact.html>). Google Chrome or Mozilla Firefox are the preferred browsers for OWL; update your browser frequently.

## Grading:

**Assessment:** As everyone has different interests, strengths and schedules, I am trying to give you as much flexibility as possible. Iclicker is optional. If the assignment is completed, it **must** be included in your final grade.

***Note that all dates and times are tentative as they must be approved by Exam Central. Note than in the event that classes remain online, the number, length and weight of the assessment choices may change. All times are ET. Iclicker will only be used if we return online by February 2022.***

### Option 1: Exams, Assignment and iclicker

Midterm	Tuesday, February 15, 2022	11:40 – 1:15	32%
Assignment	various options, various dates (see below)	in class	15%
Final Exam	To be scheduled by the registrar		45%
iClicker	see below		8%

### Option 2: Exams and iclicker

Midterm	Tuesday, February 15, 2022	11:40 – 1:15	40%
Final Exam	To be scheduled by the registrar		52%
iClicker	see below		8%

### Option 3: Exams and Assignment

Midterm	Tuesday, February 15, 2022	11:40 – 1:15	35%
Assignment	various options, various dates (see below)	in class	15%
Final Exam	To be scheduled by the registrar		50%

### Option 4: Exams only

Midterm	Tuesday, February 15, 2022	11:40 – 1:15	40%
Final Exam	To be scheduled by the registrar		60%

***Note: if you complete the assignment, it WILL be included regardless of whether it raises or lowers your grade so choose wisely.***

Computer-marked multiple-choice tests and/or exams will be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Western University uses software to check for plagiarism and students who complete the written assignment will be required to electronically submit their work.

### **Makeup Policy:**

Students **must** follow Western University's procedures for approval of their absence from any exam in order to receive an accommodation. Please see the **Please Note Department Policies for 2021-2022** section of this syllabus for details on these procedures. If during the Winter 2022 term Western University announces any changes to these procedures, please follow those procedures.

If we return to in-person exams, students with an **approved** absence (approved by both Academic Counseling **and** the instructor) from the midterm exam or the final exam AND who e-mailed me **no later than 48 hours after** the commencement of the exam will be able to write the makeup, which will be a time scheduled by the Department. There will be one time slot available for the midterm makeup exam, which may have a different *format or length* than the originally scheduled midterm exam. If these deadlines are missed, the instructor will assign a grade of zero. ***If we do not return to in-person***, there will be no makeups offered and the weight of the midterm will be transferred to the final exam, for those students who have an approved absence. The medical certificate can be found at [https://studentservices.uwo.ca/secure/medical\\_document.pdf](https://studentservices.uwo.ca/secure/medical_document.pdf).

All submitted documents will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

### iClicker:

iClicker is a free app which will allow you to use your laptop, phone or tablet to answer questions in class. iClicker will be used in class to ask a variety of questions. There will be a participation component as well as a component for obtaining the correct answer. Different questions will have different breakdowns. The first event will be practice. After that, iClicker can occur on any day, but not necessarily every day. More information will be provided in class. Students may only use their own "virtual clicker" and the use of someone else's "virtual clicker" in class will constitute a scholastic offence and the possession of another student's virtual clicker will be interpreted as an attempt to commit a scholastic offence. There will be no "makeups" or reweights for missed iClicker sessions. It is your responsibility to properly initialize your account through OWL. It is also your responsibility to notify the instructor **on the same day** the session has occurred if there have been any technology issues. During the iclicker sessions, I will announce the last warning to submit your answers. If you do not submit your answers by then, no adjustment will be made to your grade. However, I will calculate your grade using iclicker and excluding iClicker and use the higher of the two

grades. Note that if there is a class during which iClicker is not functioning, the weight for iClicker will be reduced accordingly.

## **Classroom Policies:**

### **Classroom Behaviour:**

*Standard rules of etiquette apply in the classroom.* You are to give full attention to anyone speaking, whether myself or a fellow student. Turn off (or put on vibrate) your cell phone. Do not answer your cell phone in class. No MP3 players or iPods. No texting. If you bring in a laptop, you are to be taking notes, not surfing the internet. Be on time for class. If you are late or have to leave early, enter and exit as quietly as possible. Videography/photography is ***NOT permitted*** as it may violate the privacy of your classmates. You are to behave so as not to be a distraction to me or to your fellow students. Those students who repeatedly break these rules will be asked to leave the classroom (this includes chronic lateness).

### **OWL:**

It is your responsibility to check the OWL site for this class as well as your email on a regular basis. A schedule of readings as well as pertinent dates, etc will be provided. It will NOT provide ALL course content. You should check the site regularly for current updates to the reading list and announcements. An outline of the lecture notes will be available on OWL. **You are to bring these chapter outlines to class with you, as I will assume that you have them, and I will not leave you sufficient time to copy this information down.** These lecture notes will not be complete, and by having them with you, it is easy to see which notes must be copied. You are responsible for any announcements or assignments made in class as well as on OWL. This includes any changes made to the syllabus as well as test date changes.

### **Attendance Policy:**

You are expected to attend class on a regular basis. There is a strong correlation between class attendance and performance on the exams. If you miss a class, it is your responsibility to find out what you have missed from a classmate. I do **NOT** provide my lecture notes to students, other than what is on OWL.

### **E-mail Policies:**

Please refer carefully to the following e-mail policies. According to FIPPA, I am not allowed to respond to non-UWO email addresses. So please use your UWO email address in all communications. Also, please enter the course number in the subject heading of your email. I will try to respond to all emails within 24 hours, not counting the weekend. I will NOT respond to emails such as the following:

- 1) Any question that is on this syllabus or elsewhere on OWL: such as exam dates, exam times, course material etc. If you have not received a reply to your question, check the syllabus and OWL.

- 2) The makeup policy is clearly stated on the syllabus, refer to it if needed.
- 3) Requests for extra assignments, reweighting of exams, assignments etc. as these are prohibited under Senate regulations.
- 4) Requests for my lecture notes. I do not provide my lecture notes to students, other than the material which is on OWL.

### **Assignment Policies:**

Feel free to hand in your assignment early if that fits better with your schedule. Late penalties are listed below. There will be specific dates listed on OWL by which you may request alternatives for approval to the options listed on OWL. Otherwise, you are restricted to the topics listed on OWL. If you complete the assignment, it **will be** included in your final grade, *regardless of whether it raises or lowers your grade*. Please do not ask me to not count it or to lower the weight as I am unable to do so.

#### **Option 1:**

Written Assignment, **due date on or before Tuesday, March 22, 2022 IN CLASS.**

This is a 4-6 page written analysis of a developing country that we have NOT discussed in class. There will be a sign-up list provided in class and the countries are available on a first-come first-served basis. If you wish to analyze a country not on the list, you must receive my approval. More detail will be provided later on OWL.

#### **Option 2:**

Class presentation, Tuesdays throughout the term. Note that this option will be removed if we do not return to in-person by February 2022.

There are **limited dates and slots** for the class presentation, and these are first-come, first-served. The presentations will be on most Tuesdays throughout the term, except for the Tuesday before each exam and a few others, and will be approximately 10 minutes in length. The presentation can be a developing country analysis (similar to option 1), or any other topic (approved in advance) that you find interesting regarding developing countries that we are **not** covering in class.

#### **Option 3:**

Video assignment, **due date on or before Thursday, March 24, 2022 IN CLASS.**

In groups of 2-4, you may choose to develop a video dealing with developing country content. You can choose to critique or expand on theories discussed in class; examine issues in a developing country not on the list in option 1; compare 2 or more developing countries; etc. Your topic must be approved by me in advance. Your video must be interesting and classroom appropriate, and be approximately 15 minutes. More detail will be provided later on OWL.

### **Assignment Due Dates:**

The assignments are due *in class on the due date*. If the assignment is late, the following penalty schedule will apply. Assignments must be handed into the instructor personally. Assignments slipped under my door will be counted as late.

***Late paper penalties:***

50 points	1-24 hours late
no credit	if more than 24 hours late.

Note: Weekends **will** count when deciding on late paper penalties and I will not accept excuses such as I can't open my file, I can't find my disk, etc. I highly recommend you save multiple copies of your assignment on your hard drive and on disk.

If you are doing a presentation, and miss your presentation date, you will receive a grade of zero, unless you provide medical documentation as you will have taken a time slot away from a classmate. If you choose to deliver a presentation, a copy of the presentation as well as bibliography and true/false questions must be handed in on the day of your presentation, otherwise you will receive a late penalty.

All submitted papers will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>).

**Communication:**

- Students should check the course OWL site for newly posted course material at the start of each week, utilizing the calendar provided.
- Students should check OWL announcements multiple times per week.
- Some important announcements will also be emailed to students' Western email accounts. Students are expected to check their Western email frequently.
- Students should post all course-related content questions on the OWL forum so that everyone can access answers to questions.
- Students are encouraged to answer each other's questions on the forums. The forums will be monitored by the instructor or teaching assistant to correct and/or supplement answers provided by students. Questions not answered by other students will receive a response from the instructor or teaching assistant after about 48 hours.
- For questions unrelated to course content, please contact the instructor via email from your Western email account. Students will receive a response in 24 – 48 hours.

**Professionalism, Privacy and Copyright:**

- Students are expected to follow the [Student Code of Conduct](#).
- All lectures and course materials, including slides, presentations, outlines, recordings and similar materials, are protected by **copyright**. Students may take notes and make

- copies of course materials for their own educational purposes only.
- Students may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, assessments, or any other course materials publicly and/or for commercial purposes without written consent.

**Preliminary Reading Schedule: (order may change as the term progresses)**

Material very likely will be added or deleted as the course progresses.

1.	Introduction	Chapter 1
2.	Comparative Economic Development	Chapter 2
3.	Guest Lecturer if possible or case study	
4.	Economic Growth: Concepts and Models	Chapter 3
5.	Inequality and Poverty	Chapter 5
6.	Case Study or Guest Lecturer	
7.	Population Growth	Chapter 6
8.	Case Study	
9.	Education & Health	Chapter 8
10.	Economic Impacts of COVID-19 on Developing Countries	Applications of all Chapters

Note: we may cover the above chapters in a different order.



**Please Note**  
**Department & University Policies for Winter 2022**

The University expects all students to take responsibility for their own Academic Programs. Students should also check their registration to ensure they are enrolled in the correct courses.

1. **Guidelines, policies, and your academic rights and responsibilities** are posted online in the current Western Academic Calendar at: <http://westerncalendar.uwo.ca>. Claiming that “you didn’t know what to do” is not an acceptable excuse for not following the stated policies and procedures.
2. Students must familiarize themselves with the “**Rules of Conduct for Examinations**” [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/administration.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/administration.pdf).
3. **Cheating as an academic offence:** Students are responsible for understanding what it means to “cheat.” The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other Economics courses or programs. The University may impose further penalties such as suspension or expulsion.
4. **Plagiarism:** Students must write their essays and assignments in their own words. When taking an idea/passage from another author, it must be acknowledged with quotation marks where appropriate and referenced with footnotes or citations. Plagiarism is an academic offence (see Scholastic Discipline for Undergraduate Students in the Western Calendar at [http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20)).

Western University uses software to check for plagiarism and students may be required to electronically submit their work. Those found guilty will be penalized as noted in point 3.

5. It is a Department of Economics policy that **NO** assignments be dated, stamped or accepted by staff. Students must submit assignments to the instructor.
6. **Appeals:** University policies and procedures for appealing a mark can be found in the Student Academic Appeals section in the current Western Academic Calendar at: [http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14). **Please note the relevant deadlines.**

Department of Economics procedures for appealing a mark can be found here: [https://economics.uwo.ca/undergraduate/program\\_counselling/responsibilities\\_policies.html#appeals](https://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals). The Department will not consider an appeal unless an attempt has been made to settle the matter with the instructor first. Students who remain dissatisfied with the outcome may proceed to submit an appeal to [econugrd@uwo.ca](mailto:econugrd@uwo.ca). Please follow the instructions and use the appeal form shown in the above link.

7. **Systematic adjustments of a class grade distribution** (either up or down) can occur in Economics courses. The fact that grades have been adjusted is **not** grounds for an appeal.
8. Note the following **add and drop deadlines**:

Deadline to add a second term half course:

**Tuesday January 18, 2022**

Deadline to drop a second term half course:

**Monday March 14, 2022**

### **Policy Regarding Makeup Tests and Final Examinations**

Faculty of Social Science policy states that oversleeping or misreading an exam schedule is NOT grounds for a makeup. This rule applies to midterm and final exams in the Department of Economics.

### **Policies Regarding Academic Accommodation**

- The Faculty of Social Science's policies on academic accommodation are found at [https://counselling.ssc.uwo.ca/procedures/academic\\_consideration.html](https://counselling.ssc.uwo.ca/procedures/academic_consideration.html)
- **Accommodation for Students with Disabilities:** Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD, see [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).
- **Rewriting Exams and Retroactive Reweighting are NOT Permitted:** Students who proceed to write a test or examination must be prepared to accept the mark. Rewriting tests or examinations, or retroactive reweighting of marks, is **not** permitted. Self-Reported Absences cannot be used once a student has proceeded to start to write a test or exam.
- **Self-Reported Absences:** Students will have two opportunities during the fall and winter terms to receive academic consideration if they self-report a missed assessment using the online self-reported absence portal, provided the following conditions are met: the assessment is missed due to an absence of no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted otherwise on the syllabus. Students are not able to use the self-reporting option in the following circumstances:
  - for exams scheduled by the Office of the Registrar (e.g., final exams)
  - absence of a duration greater than 48 hours
  - assessments worth more than 30% of the student's final grade
  - if the student has opened or started the test or exam
  - if a student has already used the self-reporting portal twice during the fall/winter terms

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate (SMC) if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office for more information about the relevant documentation. It is strongly recommended that students notify the instructor as soon as possible, ideally before the assessment, when they become aware of an absence. University policy is that students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC or immediately upon their return from their documented absence. Failure to follow University policy and procedures may result in denial of academic accommodation and a grade of zero.

- **Documentation for Accommodation:** Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons. **All required documentation for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**
- **Western University policy on Consideration for Student Absence** is available here: [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs.](#)
- **Student Medical Certificate (SMC):** This form is available here: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)
- **Religious Accommodation:** Students should consult the University's list of recognized religious holidays and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar.](#)

**Policy Regarding Class Attendance and Engagement:** If the instructor deems a student's attendance or engagement in the class to be unsatisfactory, that student may be prohibited from writing the final examination. Examples of unsatisfactory class engagement include frequent absences from an in-person or synchronous online class, lack of assignment submissions, and inadequate use of online course materials. Instructors who intend to make use of this policy will notify the student in advance.

**Statement on Mental Health and Support Services:** Students under emotional/mental distress should visit [https://uwo.ca/health/mental\\_wellbeing/](https://uwo.ca/health/mental_wellbeing/) for more information and a complete list of resources on how to obtain help.

**Statement on Remote Proctoring:** While Western intends to hold most classes, mid-terms and finals in-person, the London-Middlesex Health unity may require western to teach in a remote format. If this occurs, all assessments will be done remotely and may involve the use of remote proctoring software (i.e., Proctorio, ProctorTrack). Instructors will provide information on the details should the need arise.