

ECONOMIC DEVELOPMENT II

ECONOMICS EC2125B-001

Department of Economics
Western University

January 2022

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Please use EC 2125 in the subject heading of your email to make sure that I receive it.

Office Hours (tentative): Tuesdays class time 3:30 – 5:30 pm (ET) via Zoom, until Western announces return in person. You must use your UWO credentials to join the Zoom meetings and must email me in advance, so I can open the Zoom sessions. Office hours will be modified when/if we return to in person.

Delivery Mode: online, asynchronous, until Western decides otherwise.

Course website: <https://owl.uwo.ca/portal>

Undergraduate inquiries: 519-661-3507 SSC Room 4075 or econugrd@uwo.ca

Registration:

You are responsible for ensuring you are registered in the correct courses. If you are not registered in this course, the Department will not release any of your marks until your registration is corrected. You may check your timetable by using the Login on the Student Services website at <https://student.uwo.ca>. If you notice a problem, please contact your home Faculty Academic Counsellor immediately.

Prerequisite Note:

The prerequisite for this course is **Economics 1021A/B and 1022A/B or 2001A/B**.

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken any anti-requisite courses. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record but will ensure that spaces become available for students who require the course in question for graduation.

Course Objectives:

The students will have the opportunity to learn a variety of approaches to economic development. The course teaches students to consider the richness and complexity of development by the use of a broad perspective that includes market, government, social and environmental processes. Students will develop their analytical and critical thinking skills as they work. They will learn to evaluate different models by considering case studies throughout the semester and from their case study on an individual country. The case study will develop research skills. The knowledge about policies aimed at economic development in an international organizations' setting will be enhanced through the course work. Students will also develop an understanding of a format and structure of international organizations' project documents aimed at economic development and get introduced to United Nations Human Development Reports.

By the end of the course, students will be able to identify domestic, international, and macroeconomic problems faced by developing countries and describe policies to address those problems. Students will be able to analyze economic development problems from the angle of policy making of the multilateral international agencies, such as the United Nations Development Program. Students will understand such concepts and inequality and human security in great depth.

Course Learning Outcomes:

- Students will be able to identify many of the characteristics of developing countries and evaluate the impact of development policies on human security and human well-being.
- Students will be able to apply economic reasoning, methods and models effectively to evaluate developing countries.
- Students will be able to apply economic concepts and theories to critically analyze common issues in developing countries.
- Students will be able to identify the strengths and weaknesses of various development models.
- Students will be able to identify many human development issues in developing countries as well as formulate policies to improve key development indicators in alignment with the United Nations Sustainable Development Goals.

Textbook:

Required:

Textbook(s): The main textbook is Michael Todaro and Stephen Smith, *Economic Development*, 12th Edition (Pearson Education, 2014).

Textbook website: http://www.pearsonhighered.com/todaro_smith

You can order your physical books or e-texts through the bookstore at the following link:

<https://bookstore.uwo.ca/product/cebebookid9654766>

Optional (Excerpts will be discussed in class):

1. United Nations Development Program, Human Development Report 1994, @Oxford University Press, 1994.

Free download from

http://hdr.undp.org/sites/default/files/reports/255/hdr_1994_en_complete_nostats.pdf

2. United Nations Development Programme, *Humanity Divided* Report , @UNDO 2013

Free download from

file:///Users/anastasiyaandrosik/Downloads/HumanityDivided_Full-Report.pdf

3. United Nations Development Program, Human Development Report 2019, @UNDP, 2019

Free download from

<http://hdr.undp.org/sites/default/files/hdr2019.pdf>

4. United Nations (UN) Sustainable Goals Report 2021

Free download from

<https://unstats.un.org/sdgs/report/2021/>

Additional Resources:

Development sources

- Sustainable Development <http://sdgateway.net/introsd/definitions.htm>
- UN Human Development Program <http://www.undp.org/>
- UN Development Data_Sources <http://www.un.org/esa/index.html>
- US Developmental Aid www.usaid.gov
- Center for Global Development <http://www.cgdev.org/content/publications/?type=23>
- Asian Developmental Bank (ADB) www.adb.org
- European Bank for Reconstruction and Development (EBRD) www.ebrd.org
- General Economic Sources
- UN Human Development Reports <http://hdr.undp.org/reports/global/2005>
- World Bank Group <http://www.worldbank.org/>
- International Monetary Fund (IMF) <http://www.imf.org/external/index.htm>
- CIA <https://www.cia.gov/cia/publications/factbook/index.html>
- Penn World Tables <http://datacentre.chass.utoronto.ca/pwt/index.html>
- UN statistics site <http://www.uncjin.org/Statistics/statistics.html>
- World Economic Forum <http://www.weforum.org>

Other International Organizations:

World Trade Organization (WTO) <http://www.wto.org/>

International Labor Organization (ILO) www.ilo.org

International Organization for Migration www.iom.int
United Nations Population Fund www.unfpa.org
United Nations Children Fund (UNICEF) www.unicef.org
World Health Organization (WHO) www.who.org
The Joint United Nations Programme on HIV/AIDS www.unaids.org

Technical Requirements:

- Laptop or computer
- Stable internet connection
- Microphone
- Webcam

For technical support, see the OWL Help page or contact Western Technology Services Helpdesk (<https://wts.uwo.ca/about-wts/contact.html>). Google Chrome or Mozilla Firefox are the preferred browsers for OWL; update your browser frequently.

Grading:

Note: all dates and times are tentative. The Registrar's office is in the process of approving the schedule of assessments. You will be notified if there are any changes. All times are ET (times in London, Ontario).

<p>Case Study (handout will be distributed during Class # 3, due Class 5, approx. 25 Jan.:) Data Table for your country of choice and analysis 30 % Take-home midterm question. You can use the book and all resources provided in class (due to me before the start of the class on 17 Feb.:) 30 % Final exam. Open book. One hour in length for 5 questions. (date TBD, start time TBD) 40 % Total points: 100 %</p>

Makeup Policy:

Students **must** follow Western University's procedures for approval of their absence from any exam in order to receive an accommodation. Please see the **Please Note Department Policies for 2021-2022** section of this syllabus for details on these procedures. If during the Winter 2022 term Western University announces any changes to these procedures, please follow those procedures.

- There **will not** be any make-up for the assignments. If you are unable to submit your assignments for a medical reason (and are excused), your grade for that assessment will be your final exam grade.
- Missed tests/exams without illness self-reports or approved, documented official accommodation will be given a mark of zero.
- According to University policy, once a student opens and starts an online test, it is no longer permitted to use a self-reported absence.

All submitted documents will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](http://www.turnitin.com) (<http://www.turnitin.com>).

OWL:

It is your responsibility to check the OWL site for this class as well as your email on a regular basis. A schedule of readings as well as pertinent dates, etc. will be provided later. It will NOT provide ALL course content. You should check the site regularly for current updates to the reading list and announcements and the forums. An outline of the lecture notes will be available on OWL. I will also provide recorded lectures for some of the chapter content. There may be outside readings, viewings required that you will be tested on. You are responsible for any announcements or assignments made including any changes made to the syllabus as well as test date changes.

E-mail Policies:

Please refer carefully to the following e-mail policies. According to FIPPA, I am not allowed to respond to non-UWO email addresses. So please use your UWO email address in all communications and for Zoom office hours. Also, please enter the course number in the subject heading of your email. I will try to respond to all emails within 48 hours, not counting the weekend, holidays or Reading Week. I will NOT respond to emails such as the following:

- 1) Any question that is on this syllabus or elsewhere on OWL: such as exam/quiz dates, exam/quiz times, course material etc. If you have not received a reply to your question, check the syllabus and OWL.
- 2) Requests for extra assignments, reweighting of exams, assignments etc. as these are prohibited under Senate regulations.
- 3) Requests for my lecture notes. I do not provide my lecture notes to students, other than the material that is on OWL.

Preliminary Reading Schedule:

Material very likely **will** be added or deleted as the course progresses. You will be tested on the textbook materials, extra resources provided in class by the instructor (e.g. power point presentations for extra case studies selected by the instructor), the lecture notes and any other material added to the class.

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|----|---|---|
| 1. | Introduction | Chapter 1 (note: section 1.4 ‘The Future of MDGs will be substituted by the SDG report 2021 listed as optional in course readings) and an introduction to UNDP HDR 1994 |
| 2. | Inequality in Current Economic Development | UNDP Humanity Divided and UNDP HDR 2019 |
| 3. | Case Study – Applied Econ Development to a Specific Country Context | |
| 4. | Environment and Development | Chapter 10 |
| 5. | Development Policymaking | Chapter 11 |
| 6. | Foreign Finance, Investment, Aid and Conflict | Chapter 14 |
| 7. | Finance and Fiscal Policy for Development | Chapter 15 |
| 8. | Case Study – Project Management in Economic Development | |

Case Studies, extra topics, videos, etc. will likely be added which will be applications of all chapters. These will be communicated on OWL.

How to do well?

- Treat this initially online course as you would a face-to-face course. Keep up with the readings and recordings.
- Pay attention to the announcements – we might return to a face-to-face class later this semester.
- Ask questions when you have them. Do not be afraid to ask questions. Our class environment is a secure environment free from judging others. Make sure you have a habit of listening to others’ ideas and thoughts for your own personal growth and learning.
- Attend virtual office hours.
- Connect with others. Form virtual study groups to bounce ideas off each other.

Note: you will be tested on all material covered in the course, unless you are told otherwise. This includes the extra topics included, the topics in the forums, the lecture notes, problem sets, etc.

Online Etiquette:

Some components of this course will involve online interactions. Only participants using UWO credentials will be given access to online interactions, including office hours. To ensure the best experience for both you and your classmates, please honor the following rules of etiquette:

- please “arrive” to any online meetings on time
- please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
- ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
- to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
- In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
 - please be prepared to turn your video camera off at the instructor’s request if the internet connection becomes unstable
- unless invited by your instructor, do not share your screen in the meeting

The course instructor will act as a moderator for the class and will deal with any questions from participants. To participate please consider the following:

- if you wish to speak, use the “raise hand” function and wait for the instructor to acknowledge you before beginning your comment or question
- remember to unmute your microphone and turn on your video camera before speaking
- self-identify when speaking.
- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behavior of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Copyright:

Course materials are protected by copyright. Students may take notes and make copies of course materials for their own educational purposes. Students may not reproduce (or allow others to reproduce), post or distribute lecture notes and other course materials publicly and/or for commercial purposes without written consent.

Please Note
Department & University Policies for Winter 2022

The University expects all students to take responsibility for their own Academic Programs. Students should also check their registration to ensure they are enrolled in the correct courses.

1. **Guidelines, policies, and your academic rights and responsibilities** are posted online in the current Western Academic Calendar at: <http://westerncalendar.uwo.ca>. Claiming that “you didn’t know what to do” is not an acceptable excuse for not following the stated policies and procedures.
2. Students must familiarize themselves with the “**Rules of Conduct for Examinations**” http://www.uwo.ca/univsec/pdf/academic_policies/exam/administration.pdf.
3. **Cheating as an academic offence:** Students are responsible for understanding what it means to “cheat.” The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other Economics courses or programs. The University may impose further penalties such as suspension or expulsion.
4. **Plagiarism:** Students must write their essays and assignments in their own words. When taking an idea/passage from another author, it must be acknowledged with quotation marks where appropriate and referenced with footnotes or citations. Plagiarism is an academic offence (see Scholastic Discipline for Undergraduate Students in the Western Calendar at http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Western University uses software to check for plagiarism and students may be required to electronically submit their work. Those found guilty will be penalized as noted in point 3.

5. It is a Department of Economics policy that **NO** assignments be dated, stamped or accepted by staff. Students must submit assignments to the instructor.
6. **Appeals:** University policies and procedures for appealing a mark can be found in the Student Academic Appeals section in the current Western Academic Calendar at: http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14. **Please note the relevant deadlines.**

Department of Economics procedures for appealing a mark can be found here: https://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals. The Department will not consider an appeal unless an attempt has been made to settle the matter with the instructor first. Students who remain dissatisfied with the outcome may proceed to submit an appeal to econugrd@uwo.ca. Please follow the instructions and use the appeal form shown in the above link.

7. **Systematic adjustments of a class grade distribution** (either up or down) can occur in Economics courses. The fact that grades have been adjusted is **not** grounds for an appeal.
8. Note the following **add and drop deadlines**:

Deadline to <u>add</u> a second term half course:	Tuesday January 18, 2022
Deadline to <u>drop</u> a second term half course:	Monday March 14, 2022

Policy Regarding Makeup Tests and Final Examinations

Faculty of Social Science policy states that oversleeping or misreading an exam schedule is NOT grounds for a makeup. This rule applies to midterm and final exams in the Department of Economics.

Policies Regarding Academic Accommodation

- The Faculty of Social Science's policies on academic accommodation are found at https://counselling.ssc.uwo.ca/procedures/academic_consideration.html
- **Accommodation for Students with Disabilities:** Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD, see http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).
- **Rewriting Exams and Retroactive Reweighting are NOT Permitted:** Students who proceed to write a test or examination must be prepared to accept the mark. Rewriting tests or examinations, or retroactive reweighting of marks, is **not** permitted. Self-Reported Absences cannot be used once a student has proceeded to start to write a test or exam.
- **Self-Reported Absences:** Students will have two opportunities during the fall and winter terms to receive academic consideration if they self-report a missed assessment using the online self-reported absence portal, provided the following conditions are met: the assessment is missed due to an absence of no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted otherwise on the syllabus. Students are not able to use the self-reporting option in the following circumstances:
 - for exams scheduled by the Office of the Registrar (e.g., final exams)
 - absence of a duration greater than 48 hours
 - assessments worth more than 30% of the student's final grade

- if the student has opened or started the test or exam
- if a student has already used the self-reporting portal twice during the fall/winter terms

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate (SMC) if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office for more information about the relevant documentation. It is strongly recommended that students notify the instructor as soon as possible, ideally before the assessment, when they become aware of an absence. University policy is that students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC or immediately upon their return from their documented absence. Failure to follow University policy and procedures may result in denial of academic accommodation and a grade of zero.

- **Documentation for Accommodation:** Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons. **All required documentation for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**
- **Western University policy on Consideration for Student Absence** is available here: [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs.](#)
- **Student Medical Certificate (SMC):** This form is available here: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
- **Religious Accommodation:** Students should consult the University's list of recognized religious holidays and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar.](#)

Policy Regarding Class Attendance and Engagement: If the instructor deems a student's attendance or engagement in the class to be unsatisfactory, that student may be prohibited from writing the final examination. Examples of unsatisfactory class engagement include frequent absences from an in-person or synchronous online class, lack of assignment submissions, and inadequate use of online course materials. Instructors who intend to make use of this policy will notify the student in advance.

Statement on Mental Health and Support Services: Students under emotional/mental distress should visit https://uwo.ca/health/mental_wellbeing/ for more information and a complete list of resources on how to obtain help.

Statement on Remote Proctoring: While Western intends to hold most classes, mid-terms and finals in-person, the London-Middlesex Health unity may require western to teach in a remote format. If this occurs, all assessments will be done remotely and may involve the use of remote proctoring software (i.e., Proctorio, ProctorTrack). Instructors will provide information on the details should the need arise.