

**Natural Resources and Environmental Economics**  
**ECONOMICS EC3374B**  
**Department of Economics**  
**Western University**

**January 2022**

**General Information:**

**Instructor:** *Meghdad Rahimian*

**Office:** 4021B SSC

**E-mail:** mrahim4@uwo.ca

**Office hours:** *Fridays, 1:00-2:30 pm,*

- *Office hours will be held online using Zoom.*
- *Students can sign up for online appointments.*

**Delivery mode:** *online asynchronous lectures*

**Course website:** <https://owl.uwo.ca/portal>

**Undergraduate inquiries:** 519-661-3507 or SSC Room 4075 or [econugrd@uwo.ca](mailto:econugrd@uwo.ca)

**Registration:**

Please, make sure that you are correctly registered in this course; the Department will not release any of your marks until your registration is corrected. You may check your timetable by using the Login on the Student Services website at <https://student.uwo.ca>. If you notice a problem, please contact your home Faculty Academic Counsellor immediately.

**Prerequisite Note:**

The prerequisites for this course are **Economics 2221A/B** and **Economics 2261A/B**.

The antirequisite for this course is **Economics 2172A/B**.

Please, ensure that you have successfully completed all course prerequisites and have not taken any anti-requisite courses. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. This decision cannot be appealed.

If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record but will ensure that spaces become available for students who require the course in question for graduation.

## Course Objectives:

This course aims to develop the "standard" economist's approach to environmental problems and natural resource use, including the property-rights basis of environmental problems, efficient pollution control, benefit estimation procedures, and incentive-based regulation. However, this course also incorporates broader topics, notably, the ethical foundation of environmental economics, a focus on ecological economics and strong sustainability, a safety-based approach to controlling pollution, and the promotion of "clean technology."

## Course Learning Outcomes:

By the end of the course, students will be able to identify, describe, and analyze different economic approaches to answer the fundamental questions in environmental economics:

- How much pollution (or resource degradation) is too much?
- Is government up to do the job?
- How can we do better?

## Textbook(s) and Course Materials:

Economics and the Environment, 9th Edition, by Eban S. Goodstein and Stephen Polasky.

<https://bookstore.uwo.ca/product/cebcodeid34466>

Full download

<https://bookstore.uwo.ca/product/cebcodeid34463>

150-days use

## Packback Platform:

**Packback** is an AI-supported online discussion platform for developing critical thinking, curiosity, and writing skills. In this course we're using Packback to have quality discussions around the course concepts and learn to make connections between the lecture, text, and current events. Also, it helps you to build a sense of community with your classmates.

I will send an invitation to join Packback to your email. Find the invitation email and join our community in Packback. Please notice that there is a registration fee to access Packback.

You are required to contribute to the discussions on Packback every week. Packback will grade your contributions every week on **Sundays at midnight**. Packback grade is worth 20% of your final grade and thus it is **REQUIRED**. To know how to contribute to the discussions on Packback, please read the next two sections.

## Communication:

- Students should check the course OWL site every 24-48 hours.
- A weekly update will be provided on OWL announcements.
- Emails will be monitored daily; students will receive a response in 24 – 48 hours.
- This course will use the Packback platform for discussions. You need to register in this platform and contribute to the discussions weekly (the deadlines are on Sunday midnights).
- The Packback discussions will be monitored weekly by instructor.

## Assessments and Grading:

- You will have a midterm exam (25%) which covers the first 6 chapters. The midterm exam will be right after the reading week, on Saturday, Feb 12, 2022 at 1:00 to 3:00 pm (tentative).
- You will have a final exam (35%), which covers all chapters.
- Each chapter has a few real-world "applications," given as assignments (10%). For any single assignment, you can choose to write individually or with a partner.
- Recording one group presentation (10%). Presentations should end with one or two thought-provoking questions. Other students should watch the presentation and reflect on the questions on Packback.
- Replying to the questions on Packback every week (20%).

\* The percentages in the parenthesis show the weight of that particular task in the final grade of this course.

## Notes on Assessment and Grading:

- This course covers one chapter every week. The deadline for submitting each chapter assignment is on Sunday of the same week by midnight. Late submissions are not accepted.
- I will eliminate the lowest grade of your assignment in calculating your final grade.
- Each group has a full week to prepare a presentation. Presentations should be uploaded on Packback by Sunday at midnight of the same week, so the forum discussions begin on Mondays. Late submission of presentation is not accepted.
- You have a week to submit your reflections on the presentations. The deadlines for submitting your reflections on the presentations are on Sundays by midnight. Late submissions are not accepted.
- The midterm exam will be on OWL. Students need to be present on Zoom at the exam date and time.
- I will announce the format, and time and date of the final exam later.
- During exams students are forbidden to communicate with any person other than an examination proctor or the instructor. Also, students are not allowed to use any books and notes, or other aids.
- Missed exams without illness self-reports or approved, documented official accommodation will be given a mark of zero.
- If there has been an illness self-report or approved, documented official accommodation, the weight of a missed midterm test will be transferred to final exam. In the case of missed final exam the make-up test time and date will be given.
- For other inquiries please refer to the university policies shown in the 'Please Note' section of this course outline.

## **Topics Covered (tentative):**

We will cover 12 chapters of the textbook:

### ***Chapter 1 – Four questions about climate change (introduction)***

### ***Chapter 2 – Ethics and Economics***

This chapter provides an introductory discussion of welfare economics. The point is to get students to direct their thinking about environmental ethics to a utilitarian framework. Whether growth in material consumption, independent of fairness and rights, necessarily leads to an overall increase in *social* welfare depends on the form specified for the social welfare function. Three different social welfare functions are presented: efficient ("distribution blind"), sustainable (no increase in consumption today at the expense of future generations), and safe (heavy weights on victim's welfare).

### ***Chapter 3 - Pollution and Resource Degradation as Externalities***

In this chapter, we first define pollution as an externality. We then analyze two different aspects of a communal property that contribute to the degradation of the environment. First, the free access problem explains why individuals would knowingly damage a resource upon which they depend. Second, the public goods problem explains, in part, why people cannot "buy" a clean environment, either by suing polluters or purchasing wilderness. The main point is that free-market forces do not provide the right incentives to ensure that adequate care is taken to protect our environment from efficiency or safety perspective.

### ***Chapter 4 - The Efficiency Standard***

This chapter begins by defining Pareto efficiency and shows that the net monetary benefits to society are maximized at an efficient outcome. We then employ the notion of marginal costs and marginal benefits associated with pollution reduction to illustrate how one might identify an efficient level of pollution. (The problems involved in actually measuring benefits and costs will be explored in Chapters 5 & 6). Students are introduced to the Coase theorem and the polluter pays principle. Finally, the distinction between total and marginal benefits and costs is made clear.

### ***Chapter 5 - Measuring the benefits of environmental protection***

This chapter discusses the methods that economists use for valuing the non-market benefits of environmental quality. Concepts of use, option, and existence value are introduced; consumer surplus from increased consumption is presented as the theoretically appropriate measure of value. The differences between WTA and WTP measures are discussed, as are risk assessment procedures and risk perceptions. Finally, contingent valuation, travel cost, and hedonic regression methods are presented, with value-of-life estimates being used to illustrate the latter. The focus in the chapter is on the real problems faced in measuring non-market benefits.

### ***Chapter 6 - Measuring the cost of environmental protection***

This chapter explores the costs of environmental protection. Engineering cost data is much easier to obtain than non-market benefit information. Engineering cost estimates are only as good as their predictions regarding, for example, compliance and control technologies. However, engineering estimates do not generally incorporate opportunity costs. We explore the impact on the true cost of environmental protection when we consider negative or positive productivity impacts and employment effects. The chapter also contains a discussion of general equilibrium impacts, focusing on the double-dividend debate.

### ***Chapter 7 - The safety standard***

The safety standard is defined in terms of cancer risks greater than 1 in ten thousand; for other health and ecosystem risks, safety is less well-defined. Safety is defended ethically on the grounds of personal liberty. By arguing, as will be done in more detail in Chapter 11, because the welfare derived from consumption is relative rather than absolute, the foregone consumption buys very little happiness. Safety standards are criticized as

inefficient, cost-ineffective, and regressive. (This is a good place to make a clear distinction between efficiency and cost-effectiveness.) The chapter ends with a comparison of efficiency and safety standards via the siting of noxious facilities and trade in hazardous waste.

### ***Chapter 8 – The sustainability standard***

This chapter begins with a broad overview, contrasting "neoclassical" and "ecological" approaches to sustainability. Neoclassical economists share two underlying assumptions: (1) created capital can generally substitute for natural capital in production, and (2) technological progress will uncover these substitutes as natural capital becomes scarce. These two assumptions imply that we are not "running out of resources." Ecological disagreement, and thus the stage is set.

### ***Chapter 9 - Measuring Sustainability***

This chapter begins with the historical roots of sustainability's ecological economic view and continues with sustainability's neoclassical economic view. The basic theory resembles Malthus: geometric population growth bumping up against limited agricultural potential. However, as illustrated in the modern debates around Limits to Growth, and now Planetary Boundaries, ecologists now stress problems arising from both population and consumption pressures on a much broader spectrum of natural capital-- from freshwater to planetary temperature, to biodiversity. By contrast, Neoclassical economists seek to evaluate weak sustainability by direct measurement at the national level, either of NNW or IW. Both of these measures require a means to calculate the depreciation of natural capital.

### ***Chapter 10 – Natural resources and ecosystem services***

This chapter provides a straightforward exposition of two models: Hotelling and Optimal Growth. These models provide a logical way to talk about the "Peak Oil" (and peak everything) debate, and as we frame it, a peak oil surprise would reflect a failure of the Hotelling Model's predictions. The optimal growth model yields, for high discount rates and slow growth, a prediction of "optimal extinction" for profit-maximizers: emphasize to students that this is a prediction of a model and is absolutely not endorsed as an outcome by economists.

### ***Chapter 11 - Is more really better?***

This chapter examines the Easterlin Paradox: according to survey data, increases in wealth by little happiness. Two explanations are discussed. First, satisfaction from most consumption may depend upon relative rather than absolute consumption levels. Second, positional goods may be increasingly important in the economy, leading either to rationing through high price or congestion. A social welfare function incorporating consumption externalities is illustrated.

### ***Chapter 15 - Incentive-Based Regulation: Theory***

This chapter focuses on the theoretical arguments in favor of shifting to an IB system of pollution regulation. The economic advantages are two-fold: first, a reduction in the short-run costs of complying with regulations, and second, and more importantly, greater incentives for long-run cost savings and pollution reduction through technological progress. The mechanics of pollution taxes and marketable permit systems are laid out, and their advantages and disadvantages relative to one another are also discussed.

## **Professionalism, Privacy, and Copyright:**

- Students are expected to follow the [Student Code of Conduct](#).
- All lectures and course materials, including slides, presentations, outlines, and similar materials, are protected by **copyright**. Students may take notes and make copies of course materials for their own educational purposes only.
- Students may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, assessments, or any other course materials publicly and/or for commercial purposes without the instructor's written consent.
- Recordings (audio or video) are not permitted without explicit, written permission of the instructor. Permitted recordings may not be distributed or shared.
- Students are expected to follow online etiquette expectations provided on OWL
- Students will be expected to take an academic integrity pledge before some assessments;
- Some sessions may be recorded by the instructor. Recorded sessions will remain within the course site or be unlisted if streamed.

## **Tips on How to Be Successful in this Class:**

Students in this course should understand the level of autonomy and self-discipline required to be successful.

- Make it a daily habit to log onto OWL to ensure you have seen everything posted to help you succeed in this class.
- Follow weekly checklists created on OWL to help you stay on track.
- Connect with others. Try forming an online study group and meet on a weekly basis for study and peer support.
- Do not be afraid to ask questions. If you have questions or are struggling with a topic, check the online discussion boards or contact me and or teaching assistant.

**Please Note**  
**Department & University Policies for Winter 2022**

The University expects all students to take responsibility for their own Academic Programs. Students should also check their registration to ensure they are enrolled in the correct courses.

1. **Guidelines, policies, and your academic rights and responsibilities** are posted online in the current Western Academic Calendar at: <http://westerncalendar.uwo.ca>. Claiming that “you didn’t know what to do” is not an acceptable excuse for not following the stated policies and procedures.
2. Students must familiarize themselves with the “**Rules of Conduct for Examinations**” [http://www.uwo.ca/univsec/pdf/academic\\_policies/exam/administration.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/exam/administration.pdf).
3. **Cheating as an academic offence:** Students are responsible for understanding what it means to “cheat.” The Department of Economics treats cheating incidents very seriously and will investigate any suspect behavior. Students found guilty will incur penalties that could include a failing grade or being barred from future registration in other Economics courses or programs. The University may impose further penalties such as suspension or expulsion.
4. **Plagiarism:** Students must write their essays and assignments in their own words. When taking an idea/passage from another author, it must be acknowledged with quotation marks where appropriate and referenced with footnotes or citations. Plagiarism is an academic offence (see Scholastic Discipline for Undergraduate Students in the Western Calendar at [http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20)).

Western University uses software to check for plagiarism and students may be required to electronically submit their work. Those found guilty will be penalized as noted in point 3.

5. It is a Department of Economics policy that **NO** assignments be dated, stamped or accepted by staff. Students must submit assignments to the instructor.
6. **Appeals:** University policies and procedures for appealing a mark can be found in the Student Academic Appeals section in the current Western Academic Calendar at: [http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14). **Please note the relevant deadlines.**

Department of Economics procedures for appealing a mark can be found here: [https://economics.uwo.ca/undergraduate/program\\_counselling/responsibilities\\_policies.html#appeals](https://economics.uwo.ca/undergraduate/program_counselling/responsibilities_policies.html#appeals). The Department will not consider an appeal unless an attempt has been made to settle the matter with the instructor first. Students who remain dissatisfied with the outcome may proceed to submit an appeal to [econugrd@uwo.ca](mailto:econugrd@uwo.ca). Please follow the instructions and use the appeal form shown in the above link.

7. **Systematic adjustments of a class grade distribution** (either up or down) can occur in Economics courses. The fact that grades have been adjusted is **not** grounds for an appeal.
8. Note the following **add and drop deadlines**:

Deadline to add a second term half course:

**Tuesday January 18, 2022**

Deadline to drop a second term half course:

**Monday March 14, 2022**

### **Policy Regarding Makeup Tests and Final Examinations**

Faculty of Social Science policy states that oversleeping or misreading an exam schedule is NOT grounds for a makeup. This rule applies to midterm and final exams in the Department of Economics.

### **Policies Regarding Academic Accommodation**

- The Faculty of Social Science's policies on academic accommodation are found at [https://counselling.ssc.uwo.ca/procedures/academic\\_consideration.html](https://counselling.ssc.uwo.ca/procedures/academic_consideration.html)
- **Accommodation for Students with Disabilities:** Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD, see [http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).
- **Rewriting Exams and Retroactive Reweighting are NOT Permitted:** Students who proceed to write a test or examination must be prepared to accept the mark. Rewriting tests or examinations, or retroactive reweighting of marks, is **not** permitted. Self-Reported Absences cannot be used once a student has proceeded to start to write a test or exam.
- **Self-Reported Absences:** Students will have two opportunities during the fall and winter terms to receive academic consideration if they self-report a missed assessment using the online self-reported absence portal, provided the following conditions are met: the assessment is missed due to an absence of no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted otherwise on the syllabus. Students are not able to use the self-reporting option in the following circumstances:
  - for exams scheduled by the Office of the Registrar (e.g., final exams)
  - absence of a duration greater than 48 hours
  - assessments worth more than 30% of the student's final grade
  - if the student has opened or started the test or exam
  - if a student has already used the self-reporting portal twice during the fall/winter terms

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate (SMC) if the absence is medical or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office for more information about the relevant documentation. It is strongly recommended that students notify the instructor as soon as possible, ideally before the assessment, when they become aware of an absence. University policy is that students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC or immediately upon their return from their documented absence. Failure to follow University policy and procedures may result in denial of academic accommodation and a grade of zero.

- **Documentation for Accommodation:** Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons. **All required documentation for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.**
- **Western University policy on Consideration for Student Absence** is available here: [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs.](#)
- **Student Medical Certificate (SMC):** This form is available here: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf)
- **Religious Accommodation:** Students should consult the University's list of recognized religious holidays and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar.](#)

**Policy Regarding Class Attendance and Engagement:** If the instructor deems a student's attendance or engagement in the class to be unsatisfactory, that student may be prohibited from writing the final examination. Examples of unsatisfactory class engagement include frequent absences from an in-person or synchronous online class, lack of assignment submissions, and inadequate use of online course materials. Instructors who intend to make use of this policy will notify the student in advance.

**Statement on Mental Health and Support Services:** Students under emotional/mental distress should visit [https://uwo.ca/health/mental\\_wellbeing/](https://uwo.ca/health/mental_wellbeing/) for more information and a complete list of resources on how to obtain help.

**Statement on Remote Proctoring:** While Western intends to hold most classes, mid-terms and finals in-person, the London-Middlesex Health unity may require western to teach in a remote format. If this occurs, all assessments will be done remotely and may involve the use of remote proctoring software (i.e., Proctorio, ProctorTrack). Instructors will provide information on the details should the need arise.